

ADDISON CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	—	2
White	1	2	—	2
Students with Disabilities	2	2	—	2
Economically Disadvantaged	1	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	394	74.1	1
	Math	389	90.9	
	Combined	783	82.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	7	71.4	—
	Math	7	71.4	
	Combined	14	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	383	73.5	1
	Math	378	90.7	
	Combined	761	82.1	
Students with Disabilities	ELA	66	36.4	2
	Math	67	51.5	
	Combined	133	44	
Economically Disadvantaged	ELA	219	62.8	1
	Math	215	78.1	
	Combined	434	70.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	394	74.1	1
	Math	389	90.9	
	Combined	783	82.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	7	71.4	—
	Math	7	71.4	
	Combined	14	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	383	73.5	2
	Math	378	90.7	
	Combined	761	82.1	
Students with Disabilities	ELA	66	36.4	2
	Math	67	51.5	
	Combined	133	44	
Economically Disadvantaged	ELA	219	62.8	2
	Math	215	78.1	
	Combined	434	70.4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	569	123	21.6%	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Hispanic or Latino	12	—	—	—
Multiracial	10	—	—	—
White	546	119	21.8%	2
Students with Disabilities	93	25	26.9%	2
Economically Disadvantaged	335	93	27.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	416	97.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	5	—
White	✓	403	97.3%
Students with Disabilities	✓	69	97.1%
Economically Disadvantaged	✓	236	97%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	416	95.9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	5	—
White	✓	403	95.8%
Students with Disabilities	✓	69	97.1%
Economically Disadvantaged	✓	236	94.9%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	2
White	2	2	2	—	2
Students with Disabilities	1	2	—	—	—
Economically Disadvantaged	2	2	4	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	124.3	113.9	2
	Math	63	73		
	Science	68	159.6		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	68	123.5	114.5	2
	Math	61	75.4		
	Science	66	159.8		
Students with Disabilities	ELA	10	50	48.8	1
	Math	10	40		
	Science	10	60		
Economically Disadvantaged	ELA	30	113.3	95	2
	Math	25	52		
	Science	28	132.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	124.3	110.4	2
	Math	69	66.7		
	Science	70	155		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	68	123.5	110.9	2
	Math	67	68.7		
	Science	68	155.1		
Students with Disabilities	ELA	10	50	48.8	2
	Math	10	40		
	Science	10	60		
Economically Disadvantaged	ELA	30	113.3	90.1	2
	Math	29	44.8		
	Science	30	123.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	81	75	92.6%	91.9%	3
	5-year	76	68	89.5%		
	6-year	92	86	93.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	3	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
Multiracial	4-year	5	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
White	4-year	75	69	92%	91%	2
	5-year	68	60	88.2%		
	6-year	84	78	92.9%		
Students with Disabilities	4-year	8	—	—	—	—
	5-year	12	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	39	35	89.7%	92.4%	4
	5-year	38	35	92.1%		
	6-year	44	42	95.5%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	302	78	25.8%	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	2	—	—	—
White	293	76	25.9%	2
Students with Disabilities	29	—	—	—
Economically Disadvantaged	140	52	37.1%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	68	100%
Black or African American	—	1	—
Multiracial	—	1	—
White	✓	66	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	30	—

SECONDARY MATHEMATICS PARTICIPATION RATE

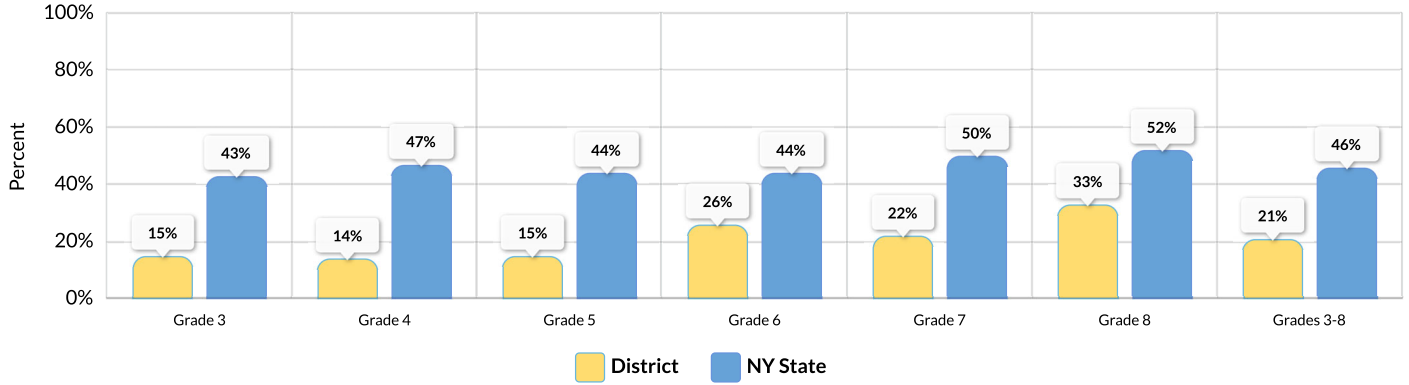
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	67	91%
Black or African American	—	1	—
Multiracial	—	1	—
White	✗	65	90.8%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	29	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

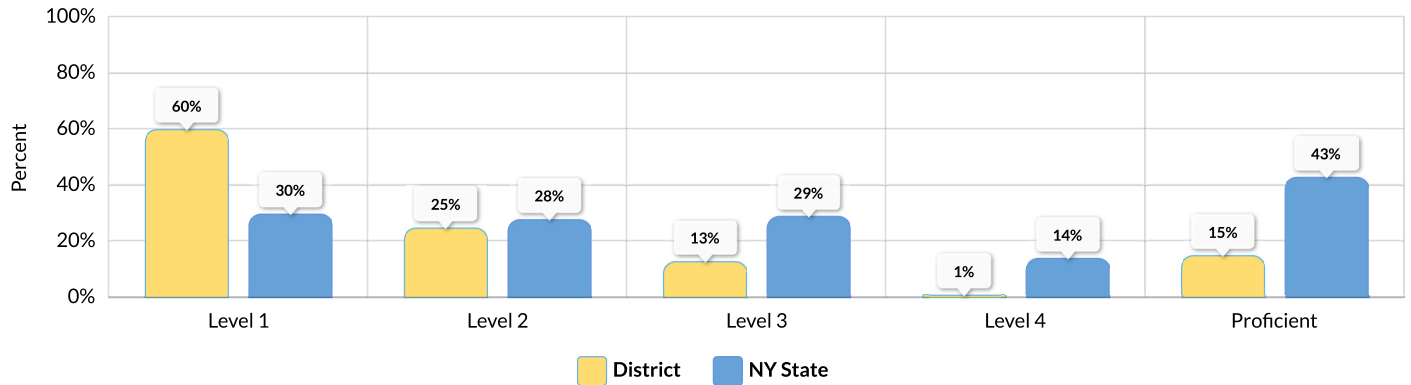


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	76	1	1%	75	99%	45	60%	19	25%	10	13%	1	1%	11	15%
Grade 4	65	2	3%	63	97%	36	57%	18	29%	9	14%	0	0%	9	14%
Grade 5	68	0	0%	68	100%	39	57%	19	28%	9	13%	1	1%	10	15%
Grade 6	71	6	8%	65	92%	31	48%	17	26%	15	23%	2	3%	17	26%
Grade 7	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%
Grade 8	64	4	6%	60	94%	16	27%	24	40%	15	25%	5	8%	20	33%
Grades 3-8	416	13	3%	403	97%	200	50%	120	30%	71	18%	12	3%	83	21%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

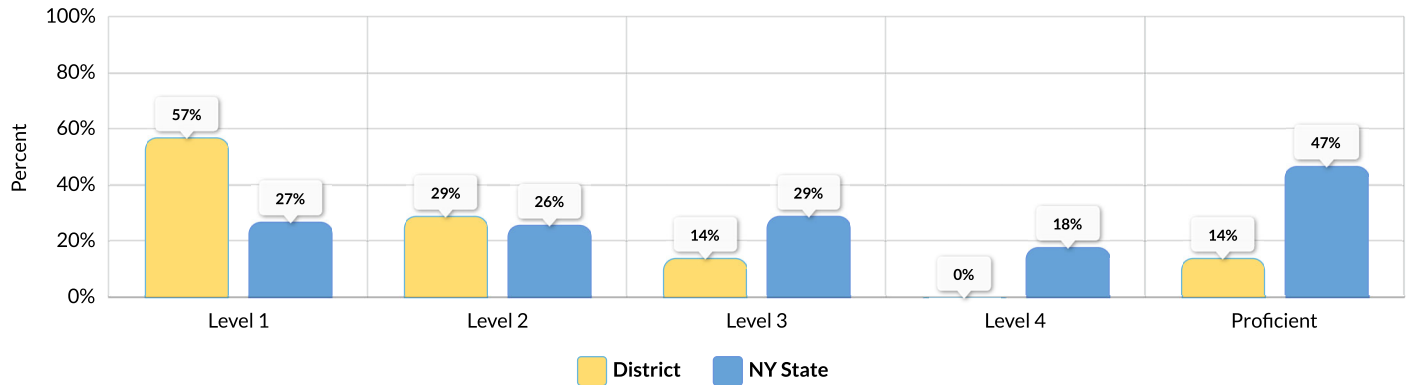


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	1	1%	75	99%	45	60%	19	25%	10	13%	1	1%	11	15%
Female	34	0	0%	34	100%	16	47%	10	29%	7	21%	1	3%	8	24%
Male	42	1	2%	41	98%	29	71%	9	22%	3	7%	0	0%	3	7%
General Education Students	65	0	0%	65	100%	38	58%	16	25%	10	15%	1	2%	11	17%
Students with Disabilities	11	1	9%	10	91%	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	75	1	1%	74	99%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	76	1	1%	75	99%	45	60%	19	25%	10	13%	1	1%	11	15%
Economically Disadvantaged	45	1	2%	44	98%	31	70%	9	20%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	31	0	0%	31	100%	14	45%	10	32%	6	19%	1	3%	7	23%
Non-English Language Learner	76	1	1%	75	99%	45	60%	19	25%	10	13%	1	1%	11	15%
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	1	1%	71	99%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	1	1%	74	99%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	1	1%	75	99%	45	60%	19	25%	10	13%	1	1%	11	15%
Parent Not in Armed Forces	76	1	1%	75	99%	45	60%	19	25%	10	13%	1	1%	11	15%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

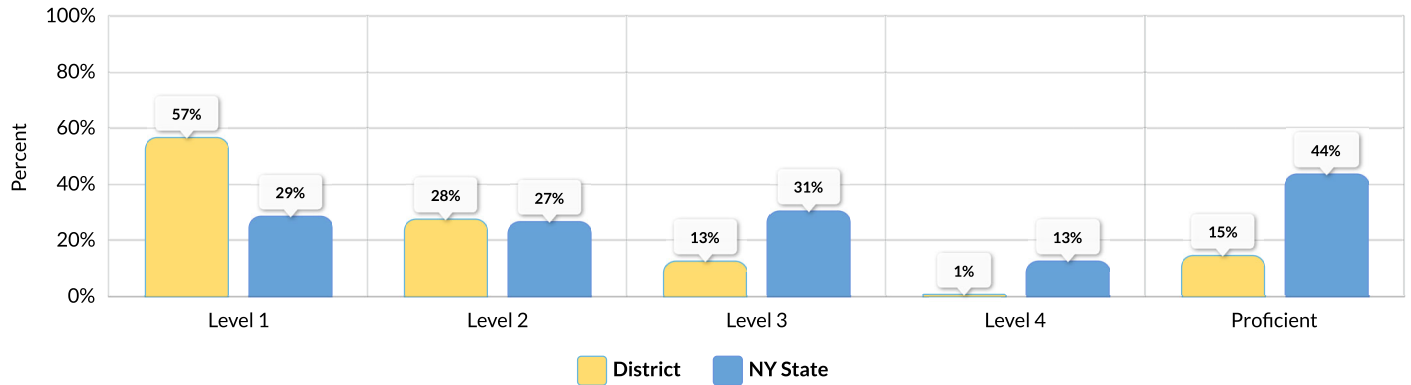


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	2	3%	63	97%	36	57%	18	29%	9	14%	0	0%	9	14%
Female	30	1	3%	29	97%	15	52%	9	31%	5	17%	0	0%	5	17%
Male	35	1	3%	34	97%	21	62%	9	26%	4	12%	0	0%	4	12%
General Education Students	49	1	2%	48	98%	23	48%	17	35%	8	17%	0	0%	8	17%
Students with Disabilities	16	1	6%	15	94%	13	87%	1	7%	1	7%	0	0%	1	7%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	64	2	3%	62	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	2	3%	63	97%	36	57%	18	29%	9	14%	0	0%	9	14%
Economically Disadvantaged	37	1	3%	36	97%	24	67%	8	22%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	28	1	4%	27	96%	12	44%	10	37%	5	19%	0	0%	5	19%
Non-English Language Learner	65	2	3%	63	97%	36	57%	18	29%	9	14%	0	0%	9	14%
Not in Foster Care	65	2	3%	63	97%	36	57%	18	29%	9	14%	0	0%	9	14%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	65	2	3%	63	97%	36	57%	18	29%	9	14%	0	0%	9	14%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

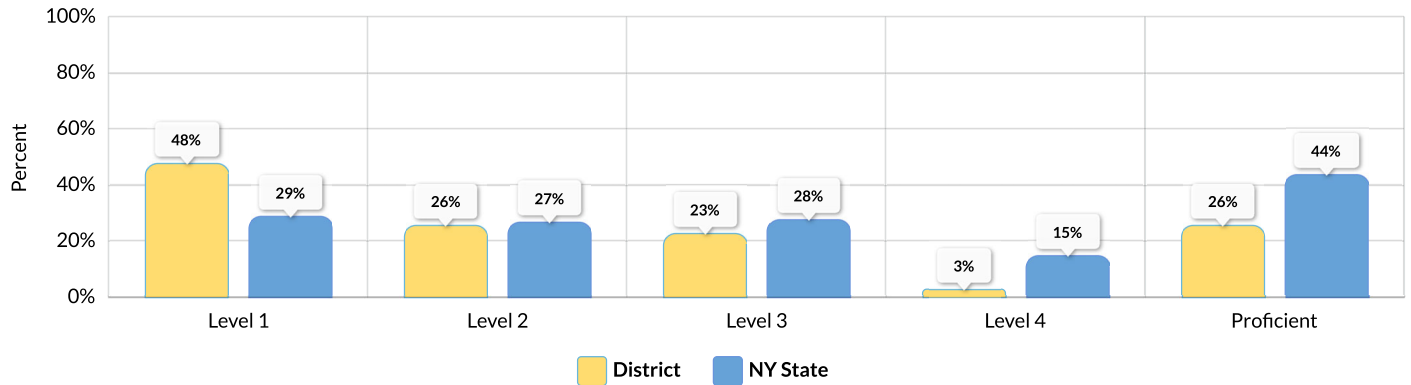


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	0	0%	68	100%	39	57%	19	28%	9	13%	1	1%	10	15%
Female	29	0	0%	29	100%	17	59%	6	21%	5	17%	1	3%	6	21%
Male	39	0	0%	39	100%	22	56%	13	33%	4	10%	0	0%	4	10%
General Education Students	55	0	0%	55	100%	28	51%	17	31%	9	16%	1	2%	10	18%
Students with Disabilities	13	0	0%	13	100%	11	85%	2	15%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	67	0	0%	67	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	68	0	0%	68	100%	39	57%	19	28%	9	13%	1	1%	10	15%
Economically Disadvantaged	36	0	0%	36	100%	23	64%	9	25%	3	8%	1	3%	4	11%
Not Economically Disadvantaged	32	0	0%	32	100%	16	50%	10	31%	6	19%	0	0%	6	19%
Non-English Language Learner	68	0	0%	68	100%	39	57%	19	28%	9	13%	1	1%	10	15%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	0	0%	67	100%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	63	0	0%	63	100%	35	56%	18	29%	9	14%	1	2%	10	16%
Not Migrant	68	0	0%	68	100%	39	57%	19	28%	9	13%	1	1%	10	15%
Parent Not in Armed Forces	68	0	0%	68	100%	39	57%	19	28%	9	13%	1	1%	10	15%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

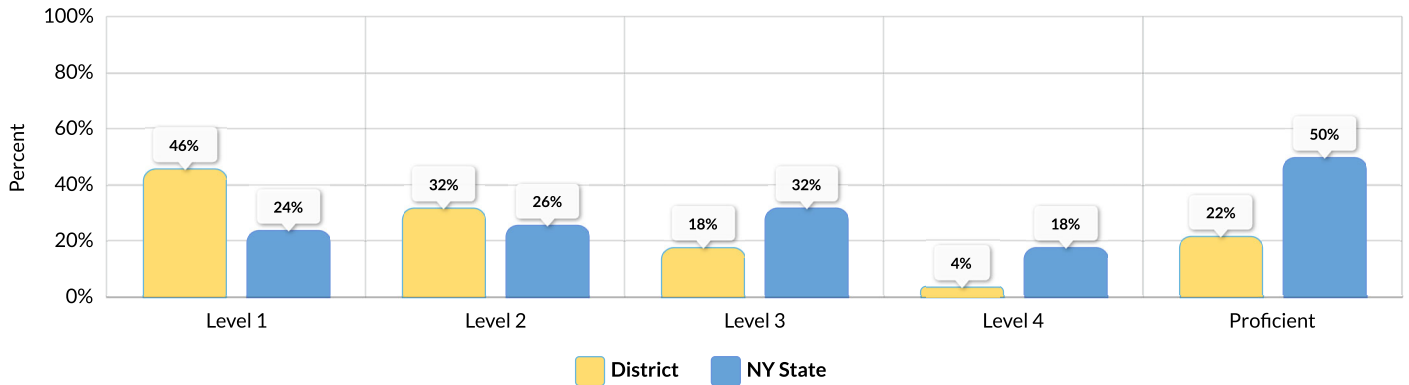


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	6	8%	65	92%	31	48%	17	26%	15	23%	2	3%	17	26%
Female	31	3	10%	28	90%	13	46%	7	25%	7	25%	1	4%	8	29%
Male	40	3	8%	37	93%	18	49%	10	27%	8	22%	1	3%	9	24%
General Education Students	60	4	7%	56	93%	24	43%	17	30%	13	23%	2	4%	15	27%
Students with Disabilities	11	2	18%	9	82%	7	78%	0	0%	2	22%	0	0%	2	22%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	68	6	9%	62	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	71	6	8%	65	92%	31	48%	17	26%	15	23%	2	3%	17	26%
Economically Disadvantaged	39	3	8%	36	92%	18	50%	10	28%	6	17%	2	6%	8	22%
Not Economically Disadvantaged	32	3	9%	29	91%	13	45%	7	24%	9	31%	0	0%	9	31%
Non-English Language Learner	71	6	8%	65	92%	31	48%	17	26%	15	23%	2	3%	17	26%
Not in Foster Care	71	6	8%	65	92%	31	48%	17	26%	15	23%	2	3%	17	26%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	6	9%	61	91%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	6	9%	64	91%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	71	6	8%	65	92%	31	48%	17	26%	15	23%	2	3%	17	26%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

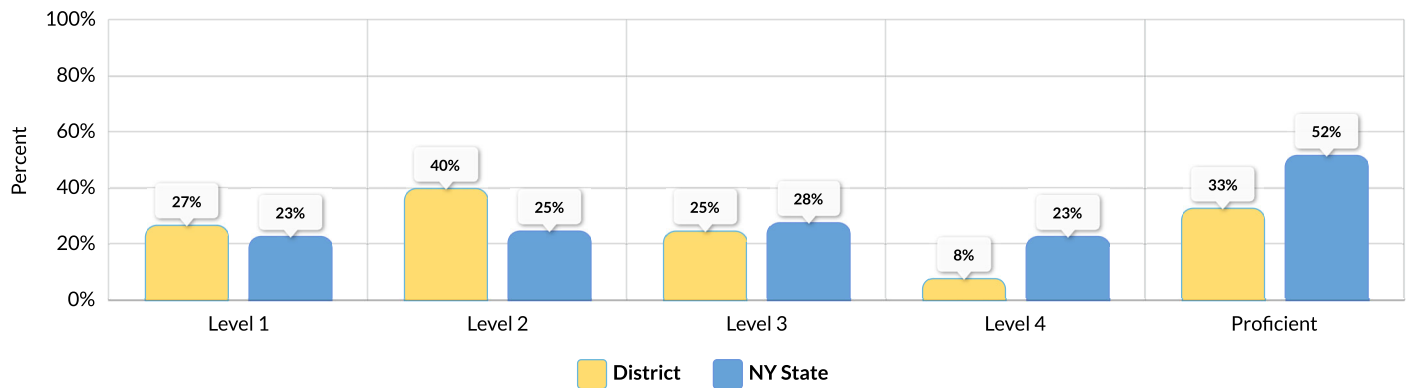


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%
Female	33	0	0%	33	100%	12	36%	10	30%	9	27%	2	6%	11	33%
Male	39	0	0%	39	100%	21	54%	13	33%	4	10%	1	3%	5	13%
General Education Students	59	0	0%	59	100%	22	37%	21	36%	13	22%	3	5%	16	27%
Students with Disabilities	13	0	0%	13	100%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	69	0	0%	69	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%
Economically Disadvantaged	44	0	0%	44	100%	23	52%	13	30%	7	16%	1	2%	8	18%
Not Economically Disadvantaged	28	0	0%	28	100%	10	36%	10	36%	6	21%	2	7%	8	29%
Non-English Language Learner	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%
Not in Foster Care	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%
Homeless	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	67	0	0%	67	100%	30	45%	22	33%	12	18%	3	4%	15	22%
Not Migrant	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%
Parent Not in Armed Forces	72	0	0%	72	100%	33	46%	23	32%	13	18%	3	4%	16	22%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



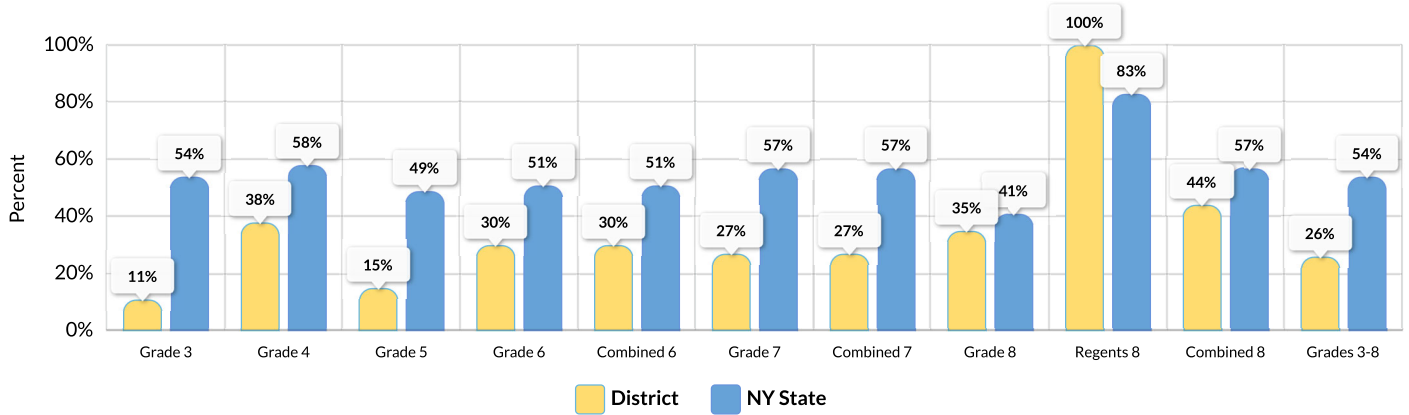
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	16	27%	24	40%	15	25%	5	8%	20	33%
Female	38	3	8%	35	92%	8	23%	12	34%	12	34%	3	9%	15	43%
Male	26	1	4%	25	96%	8	32%	12	48%	3	12%	2	8%	5	20%
General Education Students	59	4	7%	55	93%	13	24%	22	40%	15	27%	5	9%	20	36%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	60	4	7%	56	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	4	6%	60	94%	16	27%	24	40%	15	25%	5	8%	20	33%
Economically Disadvantaged	35	2	6%	33	94%	10	30%	14	42%	6	18%	3	9%	9	27%
Not Economically Disadvantaged	29	2	7%	27	93%	6	22%	10	37%	9	33%	2	7%	11	41%
Non-English Language Learner	64	4	6%	60	94%	16	27%	24	40%	15	25%	5	8%	20	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	4	6%	59	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	4	6%	60	94%	16	27%	24	40%	15	25%	5	8%	20	33%
Parent Not in Armed Forces	64	4	6%	60	94%	16	27%	24	40%	15	25%	5	8%	20	33%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



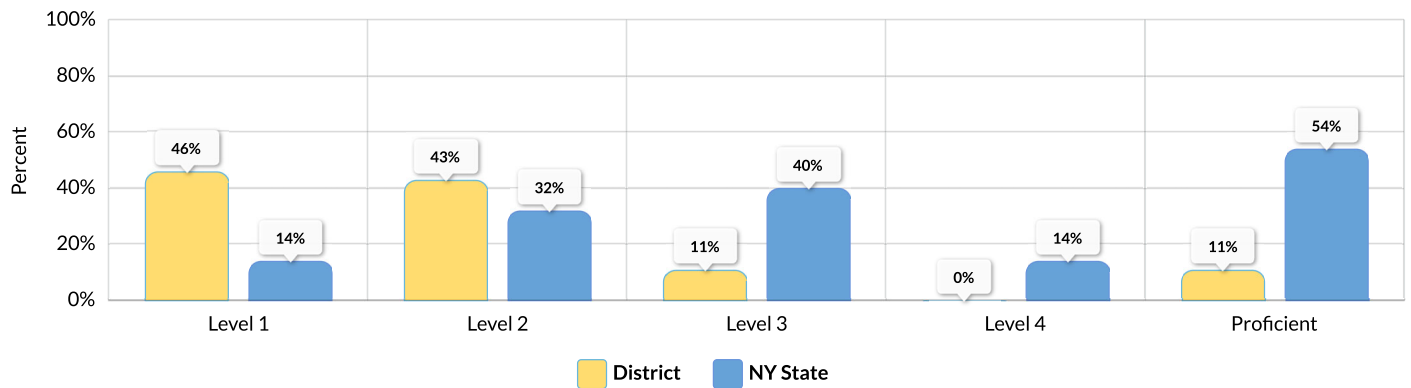
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	76	0	0%	76	100%	35	46%	33	43%	8	11%	0	0%	8	11%
Grade 4	65	2	3%	63	97%	22	35%	17	27%	22	35%	2	3%	24	38%
Grade 5	68	1	1%	67	99%	37	55%	20	30%	8	12%	2	3%	10	15%
Grade 6	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%
Combined 6	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%
Grade 7	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Combined 7	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Grade 8	64	13	20%	51	80%	19	37%	14	27%	16	31%	2	4%	18	35%
Regents 8	—	—	—	8	13%	0	0%	0	0%	2	25%	6	75%	8	100%
Combined 8	64	5	8%	59	92%	19	32%	14	24%	18	31%	8	14%	26	44%
Grades 3-8	416	19	5%	397	95%	155	39%	137	35%	82	21%	23	6%	105	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

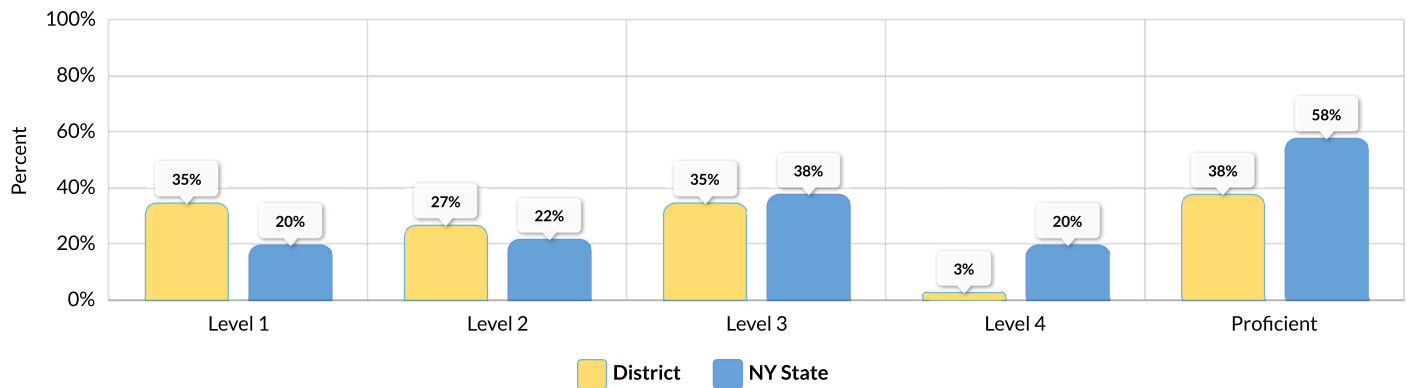


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	0	0%	76	100%	35	46%	33	43%	8	11%	0	0%	8	11%
Female	34	0	0%	34	100%	13	38%	17	50%	4	12%	0	0%	4	12%
Male	42	0	0%	42	100%	22	52%	16	38%	4	10%	0	0%	4	10%
General Education Students	65	0	0%	65	100%	28	43%	29	45%	8	12%	0	0%	8	12%
Students with Disabilities	11	0	0%	11	100%	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	75	0	0%	75	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	76	0	0%	76	100%	35	46%	33	43%	8	11%	0	0%	8	11%
Economically Disadvantaged	45	0	0%	45	100%	28	62%	15	33%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	31	0	0%	31	100%	7	23%	18	58%	6	19%	0	0%	6	19%
Non-English Language Learner	76	0	0%	76	100%	35	46%	33	43%	8	11%	0	0%	8	11%
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	0	0%	72	100%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	0	0%	75	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	0	0%	76	100%	35	46%	33	43%	8	11%	0	0%	8	11%
Parent Not in Armed Forces	76	0	0%	76	100%	35	46%	33	43%	8	11%	0	0%	8	11%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

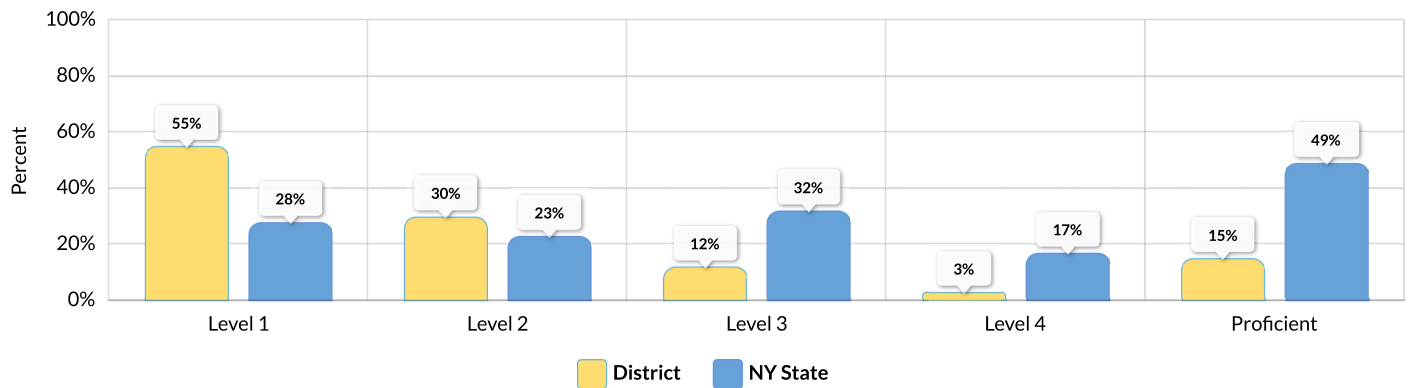


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	2	3%	63	97%	22	35%	17	27%	22	35%	2	3%	24	38%
Female	30	1	3%	29	97%	13	45%	4	14%	11	38%	1	3%	12	41%
Male	35	1	3%	34	97%	9	26%	13	38%	11	32%	1	3%	12	35%
General Education Students	49	1	2%	48	98%	12	25%	14	29%	20	42%	2	4%	22	46%
Students with Disabilities	16	1	6%	15	94%	10	67%	3	20%	2	13%	0	0%	2	13%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	64	2	3%	62	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	2	3%	63	97%	22	35%	17	27%	22	35%	2	3%	24	38%
Economically Disadvantaged	37	1	3%	36	97%	17	47%	9	25%	10	28%	0	0%	10	28%
Not Economically Disadvantaged	28	1	4%	27	96%	5	19%	8	30%	12	44%	2	7%	14	52%
Non-English Language Learner	65	2	3%	63	97%	22	35%	17	27%	22	35%	2	3%	24	38%
Not in Foster Care	65	2	3%	63	97%	22	35%	17	27%	22	35%	2	3%	24	38%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	65	2	3%	63	97%	22	35%	17	27%	22	35%	2	3%	24	38%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

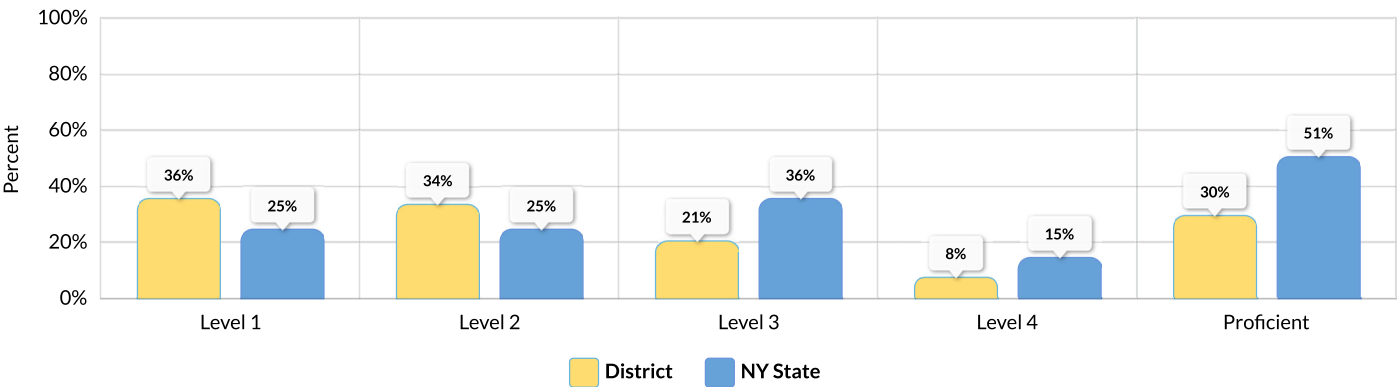


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	67	99%	37	55%	20	30%	8	12%	2	3%	10	15%
Female	29	0	0%	29	100%	17	59%	7	24%	5	17%	0	0%	5	17%
Male	39	1	3%	38	97%	20	53%	13	34%	3	8%	2	5%	5	13%
General Education Students	55	1	2%	54	98%	27	50%	17	31%	8	15%	2	4%	10	19%
Students with Disabilities	13	0	0%	13	100%	10	77%	3	23%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	67	1	1%	66	99%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	68	1	1%	67	99%	37	55%	20	30%	8	12%	2	3%	10	15%
Economically Disadvantaged	36	1	3%	35	97%	20	57%	13	37%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	32	0	0%	32	100%	17	53%	7	22%	7	22%	1	3%	8	25%
Non-English Language Learner	68	1	1%	67	99%	37	55%	20	30%	8	12%	2	3%	10	15%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	1	1%	66	99%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	63	1	2%	62	98%	33	53%	19	31%	8	13%	2	3%	10	16%
Not Migrant	68	1	1%	67	99%	37	55%	20	30%	8	12%	2	3%	10	15%
Parent Not in Armed Forces	68	1	1%	67	99%	37	55%	20	30%	8	12%	2	3%	10	15%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

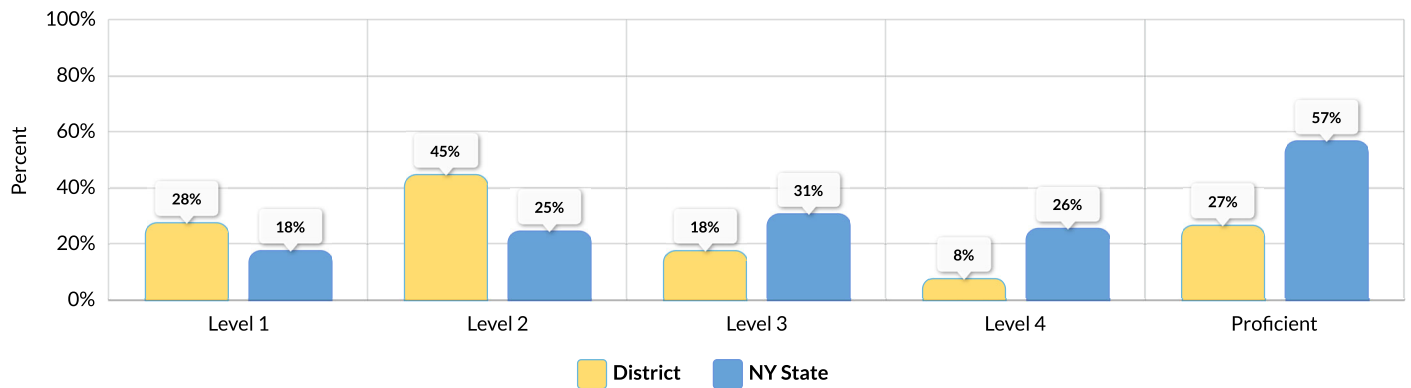


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%
Female	31	3	10%	28	90%	12	43%	9	32%	5	18%	2	7%	7	25%
Male	40	7	18%	33	83%	10	30%	12	36%	8	24%	3	9%	11	33%
General Education Students	60	7	12%	53	88%	19	36%	16	30%	13	25%	5	9%	18	34%
Students with Disabilities	11	3	27%	8	73%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	68	10	15%	58	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%
Economically Disadvantaged	39	6	15%	33	85%	14	42%	9	27%	6	18%	4	12%	10	30%
Not Economically Disadvantaged	32	4	13%	28	88%	8	29%	12	43%	7	25%	1	4%	8	29%
Non-English Language Learner	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%
Not in Foster Care	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	9	13%	58	87%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	10	14%	60	86%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	71	10	14%	61	86%	22	36%	21	34%	13	21%	5	8%	18	30%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

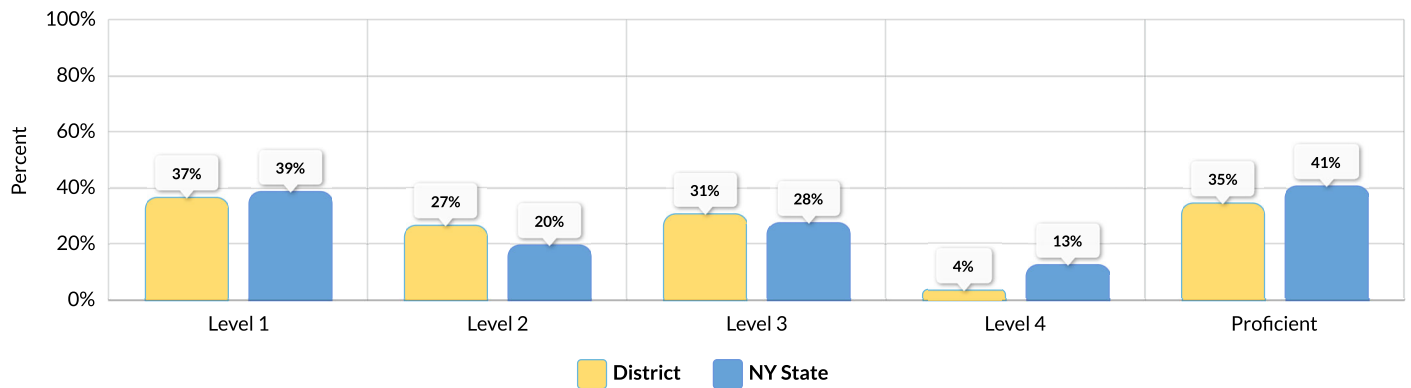


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Female	33	0	0%	33	100%	10	30%	12	36%	8	24%	3	9%	11	33%
Male	39	1	3%	38	97%	10	26%	20	53%	5	13%	3	8%	8	21%
General Education Students	59	1	2%	58	98%	11	19%	28	48%	13	22%	6	10%	19	33%
Students with Disabilities	13	0	0%	13	100%	9	69%	4	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	69	1	1%	68	99%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Economically Disadvantaged	44	1	2%	43	98%	12	28%	23	53%	6	14%	2	5%	8	19%
Not Economically Disadvantaged	28	0	0%	28	100%	8	29%	9	32%	7	25%	4	14%	11	39%
Non-English Language Learner	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Not in Foster Care	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	67	1	1%	66	99%	18	27%	30	45%	12	18%	6	9%	18	27%
Not Migrant	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%
Parent Not in Armed Forces	72	1	1%	71	99%	20	28%	32	45%	13	18%	6	8%	19	27%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	13	20%	51	80%	19	37%	14	27%	16	31%	2	4%	18	35%
Female	38	9	24%	29	76%	12	41%	8	28%	7	24%	2	7%	9	31%
Male	26	4	15%	22	85%	7	32%	6	27%	9	41%	0	0%	9	41%
General Education Students	59	13	22%	46	78%	16	35%	13	28%	15	33%	2	4%	17	37%
Students with Disabilities	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	60	13	22%	47	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	13	20%	51	80%	19	37%	14	27%	16	31%	2	4%	18	35%
Economically Disadvantaged	35	7	20%	28	80%	10	36%	9	32%	9	32%	0	0%	9	32%
Not Economically Disadvantaged	29	6	21%	23	79%	9	39%	5	22%	7	30%	2	9%	9	39%
Non-English Language Learner	64	13	20%	51	80%	19	37%	14	27%	16	31%	2	4%	18	35%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	13	21%	50	79%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	13	21%	49	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	13	20%	51	80%	19	37%	14	27%	16	31%	2	4%	18	35%
Parent Not in Armed Forces	64	13	20%	51	80%	19	37%	14	27%	16	31%	2	4%	18	35%

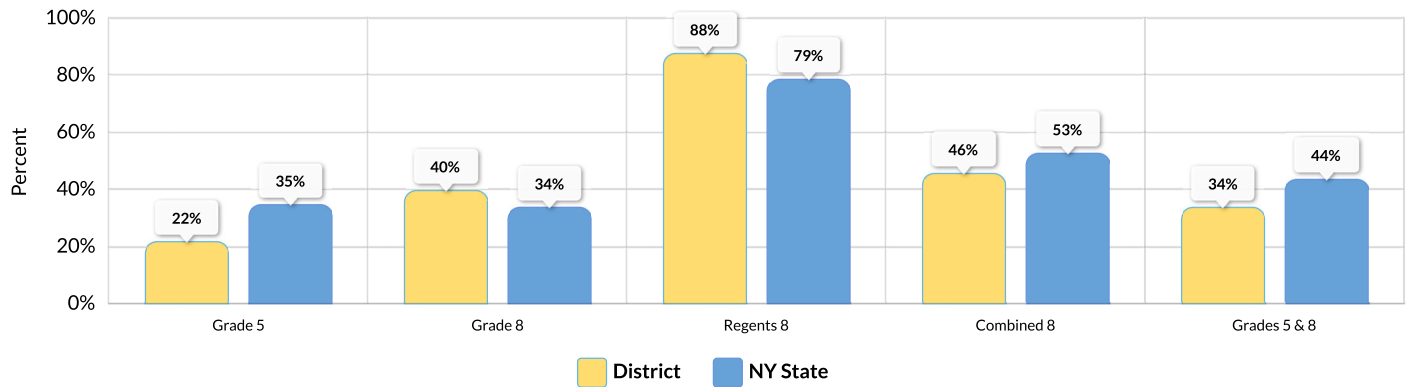
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



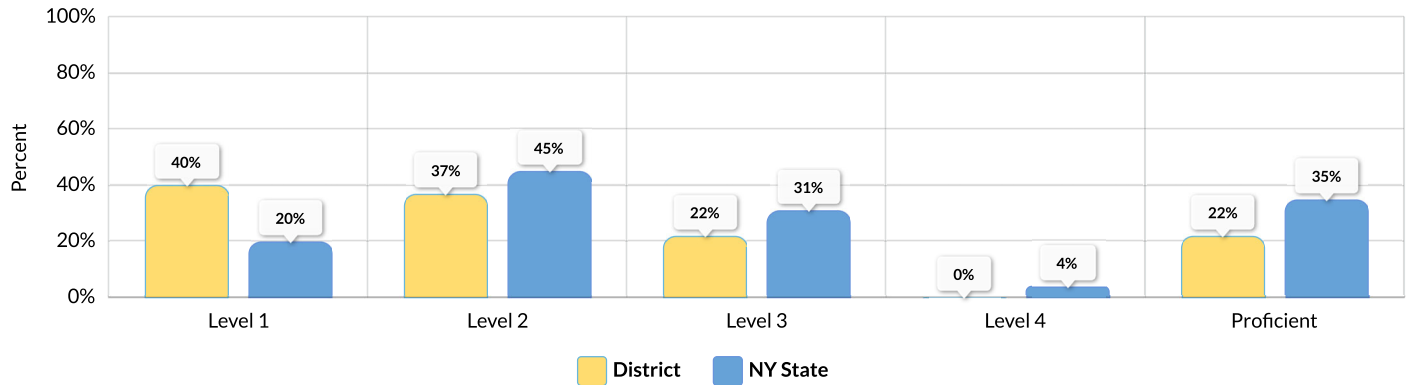
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	68	1	1%	67	99%	27	40%	25	37%	15	22%	0	0%	15	22%
Grade 8	64	11	17%	53	83%	13	25%	19	36%	18	34%	3	6%	21	40%
Regents 8	—	—	—	8	13%	1	13%	0	0%	6	75%	1	13%	7	88%
Combined 8	64	3	5%	61	95%	14	23%	19	31%	24	39%	4	7%	28	46%
Grades 5 & 8	132	4	3%	128	97%	41	32%	44	34%	39	30%	4	3%	43	34%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

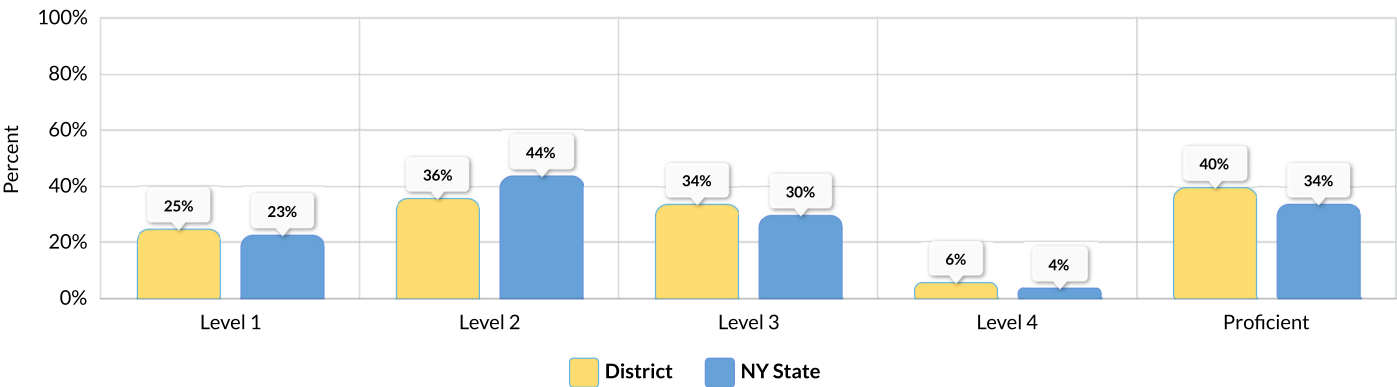


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	67	99%	27	40%	25	37%	15	22%	0	0%	15	22%
Female	29	1	3%	28	97%	11	39%	11	39%	6	21%	0	0%	6	21%
Male	39	0	0%	39	100%	16	41%	14	36%	9	23%	0	0%	9	23%
General Education Students	55	1	2%	54	98%	19	35%	21	39%	14	26%	0	0%	14	26%
Students with Disabilities	13	0	0%	13	100%	8	62%	4	31%	1	8%	0	0%	1	8%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	67	1	1%	66	99%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	68	1	1%	67	99%	27	40%	25	37%	15	22%	0	0%	15	22%
Economically Disadvantaged	36	0	0%	36	100%	18	50%	13	36%	5	14%	0	0%	5	14%
Not Economically Disadvantaged	32	1	3%	31	97%	9	29%	12	39%	10	32%	0	0%	10	32%
Non-English Language Learner	68	1	1%	67	99%	27	40%	25	37%	15	22%	0	0%	15	22%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	1	1%	66	99%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	63	1	2%	62	98%	25	40%	23	37%	14	23%	0	0%	14	23%
Not Migrant	68	1	1%	67	99%	27	40%	25	37%	15	22%	0	0%	15	22%
Parent Not in Armed Forces	68	1	1%	67	99%	27	40%	25	37%	15	22%	0	0%	15	22%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	11	17%	53	83%	13	25%	19	36%	18	34%	3	6%	21	40%
Female	38	8	21%	30	79%	7	23%	11	37%	10	33%	2	7%	12	40%
Male	26	3	12%	23	88%	6	26%	8	35%	8	35%	1	4%	9	39%
General Education Students	59	11	19%	48	81%	11	23%	18	38%	17	35%	2	4%	19	40%
Students with Disabilities	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	60	11	18%	49	82%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	11	17%	53	83%	13	25%	19	36%	18	34%	3	6%	21	40%
Economically Disadvantaged	35	5	14%	30	86%	7	23%	13	43%	8	27%	2	7%	10	33%
Not Economically Disadvantaged	29	6	21%	23	79%	6	26%	6	26%	10	43%	1	4%	11	48%
Non-English Language Learner	64	11	17%	53	83%	13	25%	19	36%	18	34%	3	6%	21	40%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	11	17%	52	83%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	11	18%	51	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	11	17%	53	83%	13	25%	19	36%	18	34%	3	6%	21	40%
Parent Not in Armed Forces	64	11	17%	53	83%	13	25%	19	36%	18	34%	3	6%	21	40%

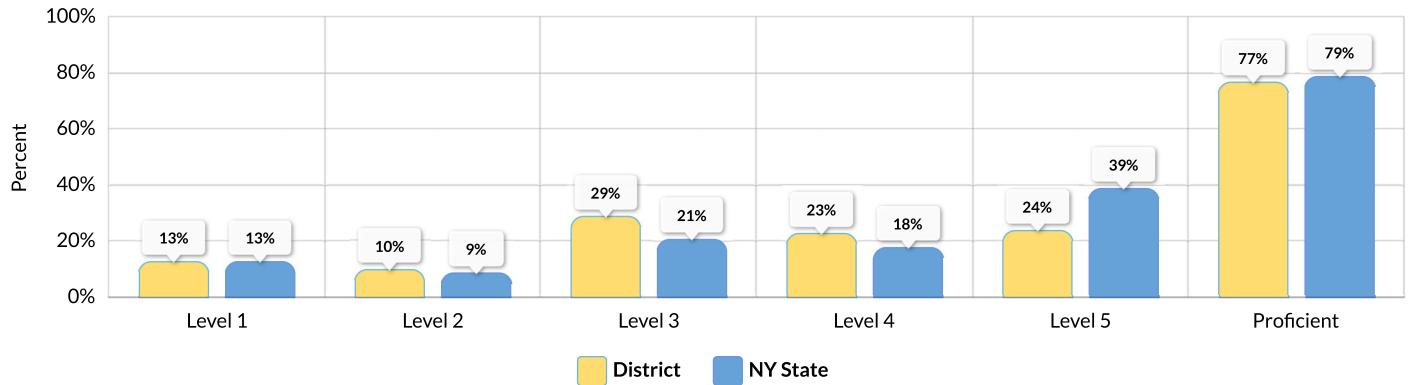
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

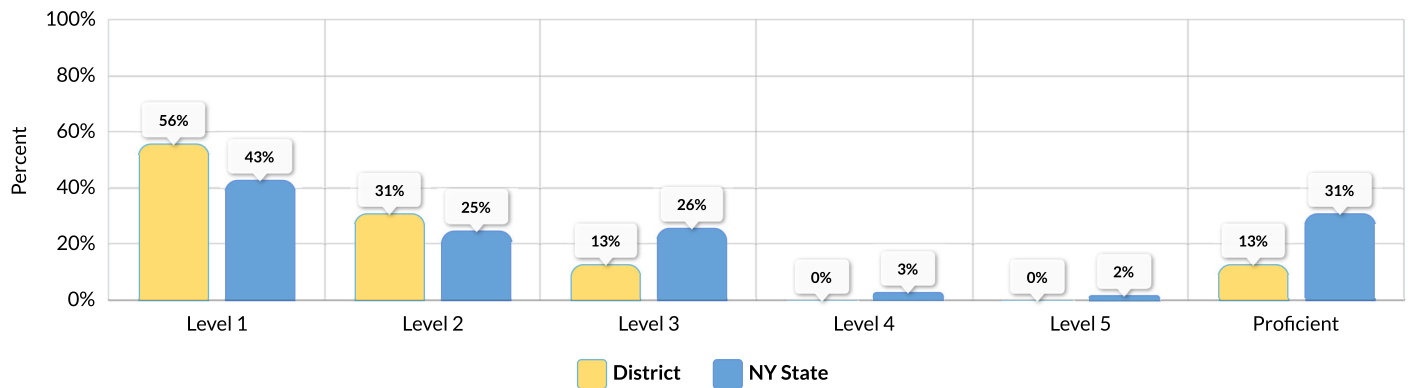


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	11	13%	8	10%	24	29%	19	23%	20	24%	63	77%
Female	32	5	16%	2	6%	7	22%	8	25%	10	31%	25	78%
Male	50	6	12%	6	12%	17	34%	11	22%	10	20%	38	76%
General Education Students	69	5	7%	6	9%	19	28%	19	28%	20	29%	58	84%
Students with Disabilities	13	6	46%	2	15%	5	38%	0	0%	0	0%	5	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	77	10	13%	7	9%	22	29%	18	23%	20	26%	60	78%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Economically Disadvantaged	32	1	3%	4	13%	10	31%	9	28%	8	25%	27	84%
Not Economically Disadvantaged	50	10	20%	4	8%	14	28%	10	20%	12	24%	36	72%
Non-English Language Learner	82	11	13%	8	10%	24	29%	19	23%	20	24%	63	77%
Not in Foster Care	82	11	13%	8	10%	24	29%	19	23%	20	24%	63	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	11	13%	8	10%	24	29%	19	23%	20	24%	63	77%
Parent Not in Armed Forces	82	11	13%	8	10%	24	29%	19	23%	20	24%	63	77%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

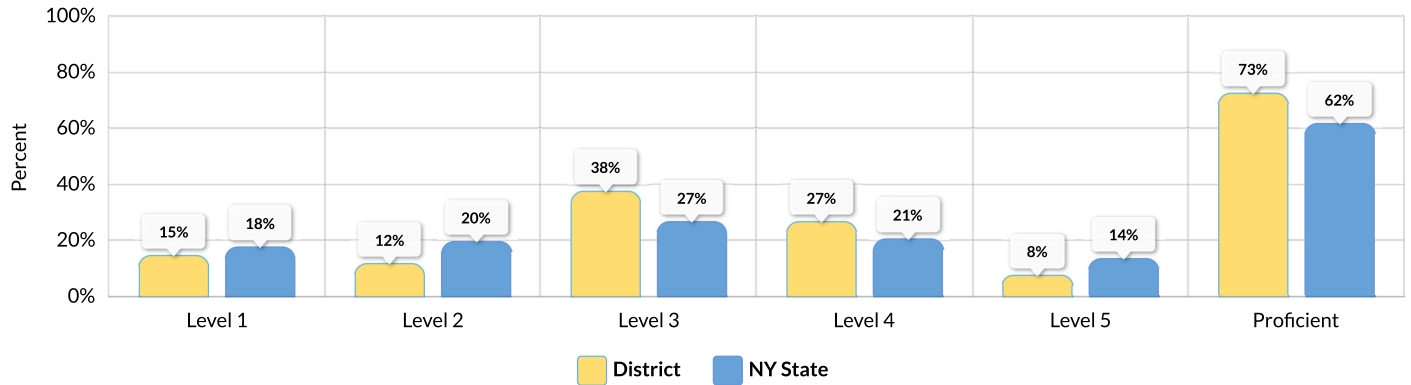


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%
Female	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Male	11	6	55%	4	36%	1	9%	0	0%	0	0%	1	9%
General Education Students	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%
Economically Disadvantaged	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Not Economically Disadvantaged	9	6	67%	3	33%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%
Not in Foster Care	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%
Parent Not in Armed Forces	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

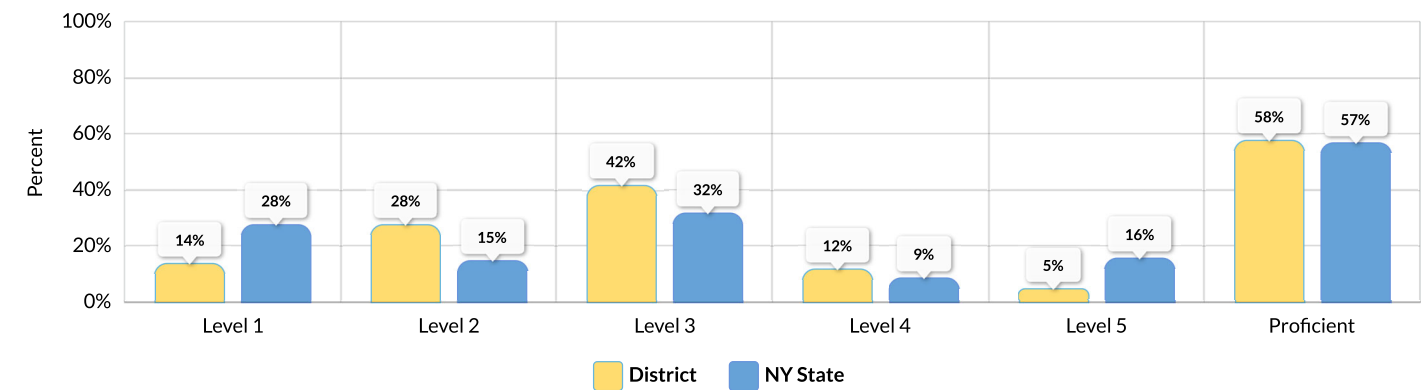


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	12	15%	9	12%	30	38%	21	27%	6	8%	57	73%
Female	40	3	8%	2	5%	19	48%	13	33%	3	8%	35	88%
Male	38	9	24%	7	18%	11	29%	8	21%	3	8%	22	58%
General Education Students	67	5	7%	8	12%	28	42%	21	31%	5	7%	54	81%
Students with Disabilities	11	7	64%	1	9%	2	18%	0	0%	1	9%	3	27%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	75	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	78	12	15%	9	12%	30	38%	21	27%	6	8%	57	73%
Economically Disadvantaged	37	4	11%	5	14%	17	46%	8	22%	3	8%	28	76%
Not Economically Disadvantaged	41	8	20%	4	10%	13	32%	13	32%	3	7%	29	71%
Non-English Language Learner	78	12	15%	9	12%	30	38%	21	27%	6	8%	57	73%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	12	15%	9	12%	30	38%	21	27%	6	8%	57	73%
Parent Not in Armed Forces	78	12	15%	9	12%	30	38%	21	27%	6	8%	57	73%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

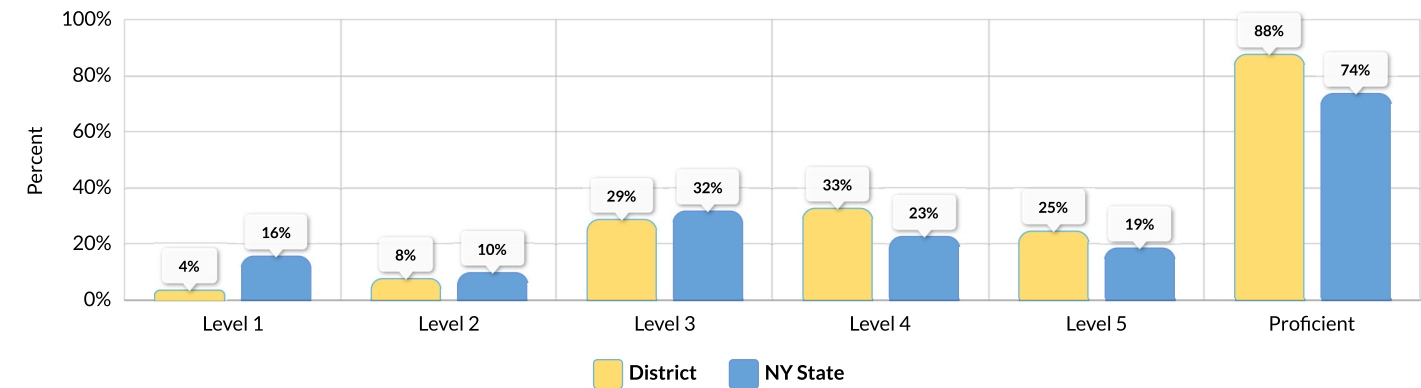


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Female	17	1	6%	7	41%	6	35%	2	12%	1	6%	9	53%
Male	26	5	19%	5	19%	12	46%	3	12%	1	4%	16	62%
General Education Students	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Economically Disadvantaged	17	0	0%	6	35%	8	47%	1	6%	2	12%	11	65%
Not Economically Disadvantaged	26	6	23%	6	23%	10	38%	4	15%	0	0%	14	54%
Non-English Language Learner	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Not in Foster Care	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Not Homeless	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Not Migrant	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%
Parent Not in Armed Forces	43	6	14%	12	28%	18	42%	5	12%	2	5%	25	58%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

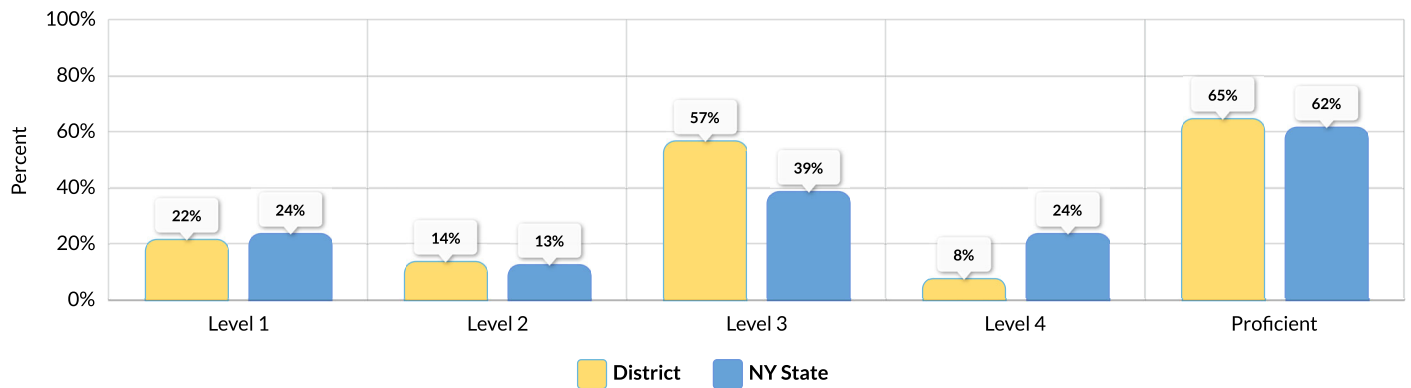


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%
Female	17	1	6%	2	12%	4	24%	5	29%	5	29%	14	82%
Male	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
General Education Students	23	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%
Economically Disadvantaged	7	0	0%	1	14%	2	29%	2	29%	2	29%	6	86%
Not Economically Disadvantaged	17	1	6%	1	6%	5	29%	6	35%	4	24%	15	88%
Non-English Language Learner	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%
Not in Foster Care	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%
Not Homeless	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%
Not Migrant	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%
Parent Not in Armed Forces	24	1	4%	2	8%	7	29%	8	33%	6	25%	21	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

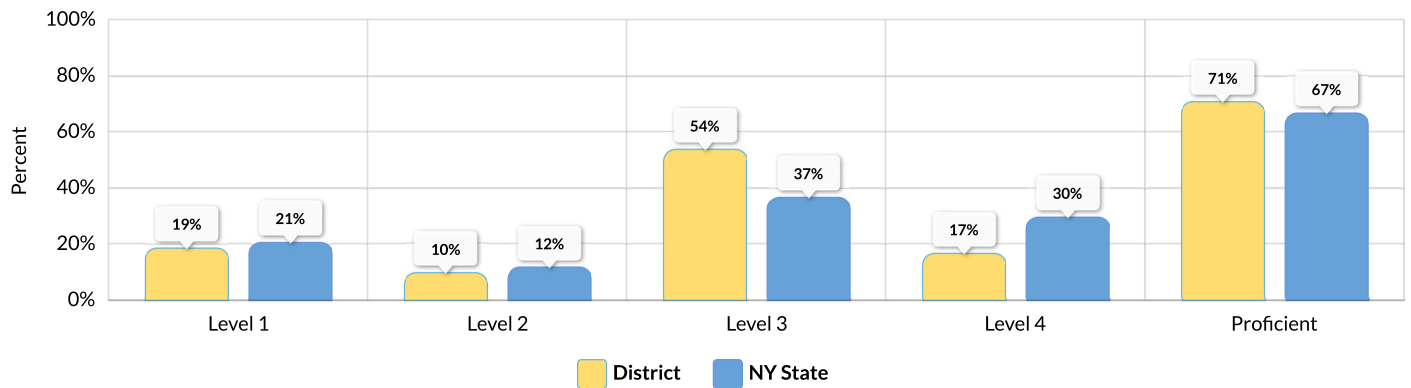


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	14	22%	9	14%	37	57%	5	8%	42	65%
Female	39	8	21%	8	21%	20	51%	3	8%	23	59%
Male	26	6	23%	1	4%	17	65%	2	8%	19	73%
General Education Students	61	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	64	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	14	22%	9	14%	37	57%	5	8%	42	65%
Economically Disadvantaged	29	7	24%	3	10%	16	55%	3	10%	19	66%
Not Economically Disadvantaged	36	7	19%	6	17%	21	58%	2	6%	23	64%
Non-English Language Learner	65	14	22%	9	14%	37	57%	5	8%	42	65%
Not in Foster Care	65	14	22%	9	14%	37	57%	5	8%	42	65%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	14	22%	9	14%	37	57%	5	8%	42	65%
Parent Not in Armed Forces	65	14	22%	9	14%	37	57%	5	8%	42	65%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

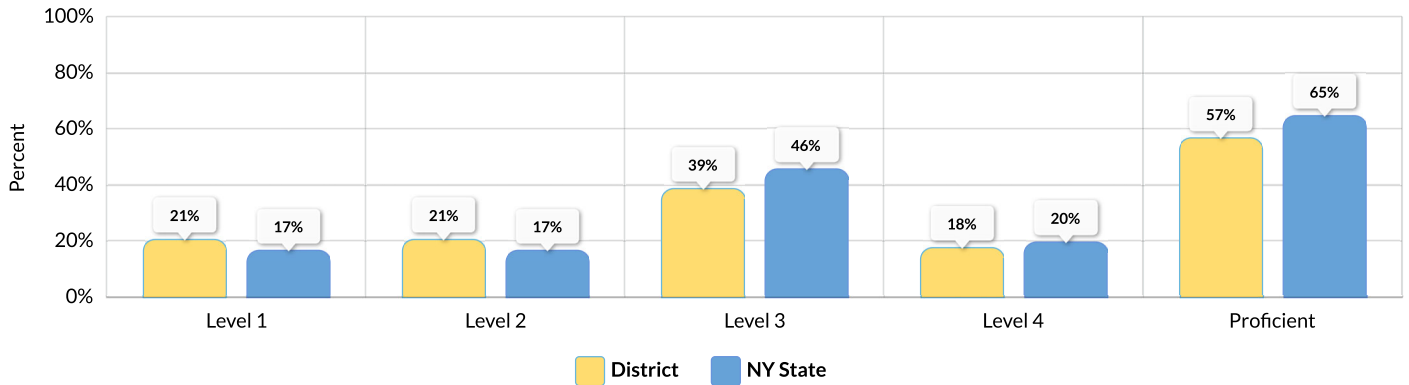


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	13	19%	7	10%	38	54%	12	17%	50	71%
Female	25	4	16%	4	16%	15	60%	2	8%	17	68%
Male	45	9	20%	3	7%	23	51%	10	22%	33	73%
General Education Students	61	7	11%	7	11%	36	59%	11	18%	47	77%
Students with Disabilities	9	6	67%	0	0%	2	22%	1	11%	3	33%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	68	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	13	19%	7	10%	38	54%	12	17%	50	71%
Economically Disadvantaged	35	7	20%	4	11%	20	57%	4	11%	24	69%
Not Economically Disadvantaged	35	6	17%	3	9%	18	51%	8	23%	26	74%
Non-English Language Learner	70	13	19%	7	10%	38	54%	12	17%	50	71%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	13	19%	7	10%	38	54%	12	17%	50	71%
Not Migrant	70	13	19%	7	10%	38	54%	12	17%	50	71%
Parent Not in Armed Forces	70	13	19%	7	10%	38	54%	12	17%	50	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

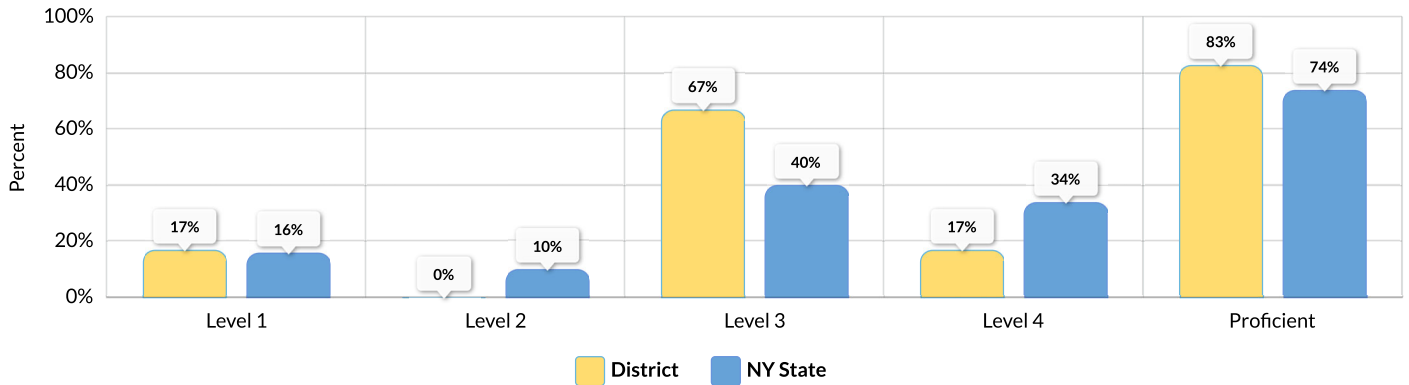


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	6	21%	6	21%	11	39%	5	18%	16	57%
Female	20	4	20%	6	30%	7	35%	3	15%	10	50%
Male	8	2	25%	0	0%	4	50%	2	25%	6	75%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	6	21%	6	21%	11	39%	5	18%	16	57%
Economically Disadvantaged	9	3	33%	0	0%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	19	3	16%	6	32%	7	37%	3	16%	10	53%
Non-English Language Learner	28	6	21%	6	21%	11	39%	5	18%	16	57%
Not in Foster Care	28	6	21%	6	21%	11	39%	5	18%	16	57%
Not Homeless	28	6	21%	6	21%	11	39%	5	18%	16	57%
Not Migrant	28	6	21%	6	21%	11	39%	5	18%	16	57%
Parent Not in Armed Forces	28	6	21%	6	21%	11	39%	5	18%	16	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

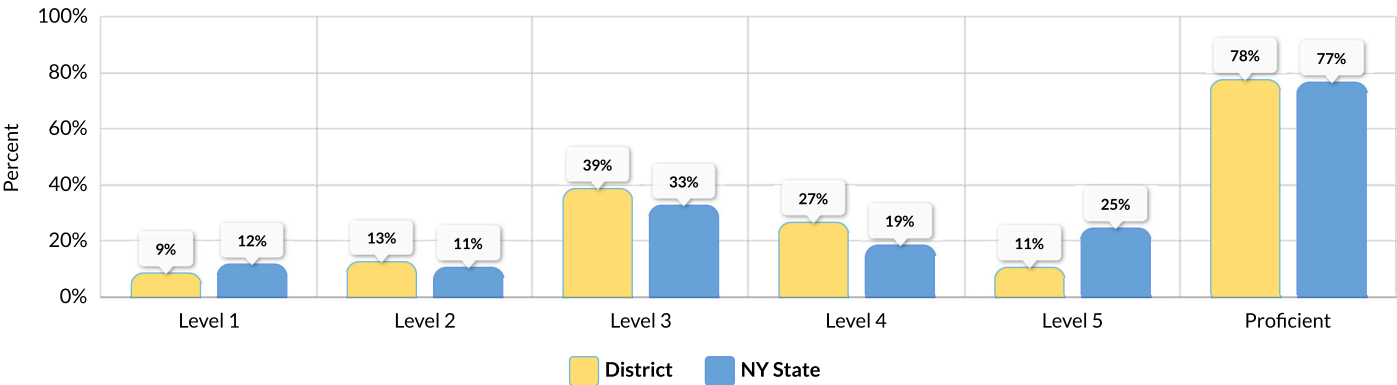


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	0	0%	4	67%	1	17%	5	83%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	1	17%	0	0%	4	67%	1	17%	5	83%
General Education Students	6	1	17%	0	0%	4	67%	1	17%	5	83%
White	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	5	83%
Non-English Language Learner	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not in Foster Care	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Homeless	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Migrant	6	1	17%	0	0%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	6	1	17%	0	0%	4	67%	1	17%	5	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

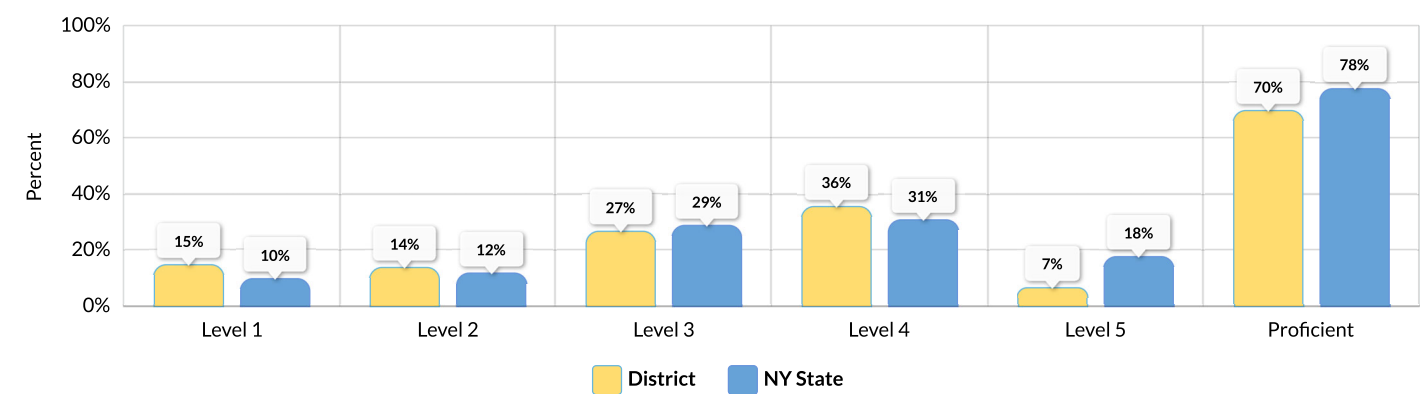


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	8	9%	12	13%	35	39%	24	27%	10	11%	69	78%
Female	42	1	2%	6	14%	18	43%	12	29%	5	12%	35	83%
Male	47	7	15%	6	13%	17	36%	12	26%	5	11%	34	72%
General Education Students	81	4	5%	12	15%	32	40%	23	28%	10	12%	65	80%
Students with Disabilities	8	4	50%	0	0%	3	38%	1	13%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	86	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	89	8	9%	12	13%	35	39%	24	27%	10	11%	69	78%
Economically Disadvantaged	40	3	8%	6	15%	18	45%	8	20%	5	13%	31	78%
Not Economically Disadvantaged	49	5	10%	6	12%	17	35%	16	33%	5	10%	38	78%
Non-English Language Learner	89	8	9%	12	13%	35	39%	24	27%	10	11%	69	78%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	8	9%	12	13%	35	39%	24	27%	10	11%	69	78%
Parent Not in Armed Forces	89	8	9%	12	13%	35	39%	24	27%	10	11%	69	78%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	13	15%	12	14%	23	27%	30	36%	6	7%	59	70%
Female	33	6	18%	4	12%	10	30%	9	27%	4	12%	23	70%
Male	51	7	14%	8	16%	13	25%	21	41%	2	4%	36	71%
General Education Students	68	6	9%	7	10%	20	29%	29	43%	6	9%	55	81%
Students with Disabilities	16	7	44%	5	31%	3	19%	1	6%	0	0%	4	25%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	79	11	14%	12	15%	21	27%	29	37%	6	8%	56	71%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	2	40%	1	20%	0	0%	3	60%
Economically Disadvantaged	32	2	6%	3	9%	13	41%	12	38%	2	6%	27	84%
Not Economically Disadvantaged	52	11	21%	9	17%	10	19%	18	35%	4	8%	32	62%
Non-English Language Learner	84	13	15%	12	14%	23	27%	30	36%	6	7%	59	70%
Not in Foster Care	84	13	15%	12	14%	23	27%	30	36%	6	7%	59	70%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	13	15%	12	14%	23	27%	30	36%	6	7%	59	70%
Parent Not in Armed Forces	84	13	15%	12	14%	23	27%	30	36%	6	7%	59	70%

TOTAL COHORT REGENTS EXAMINATION RESULTS

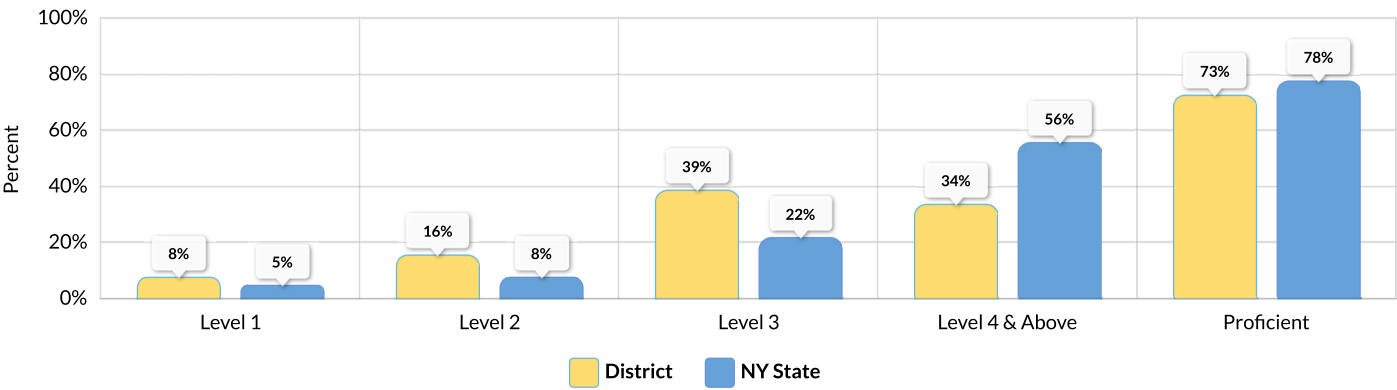
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

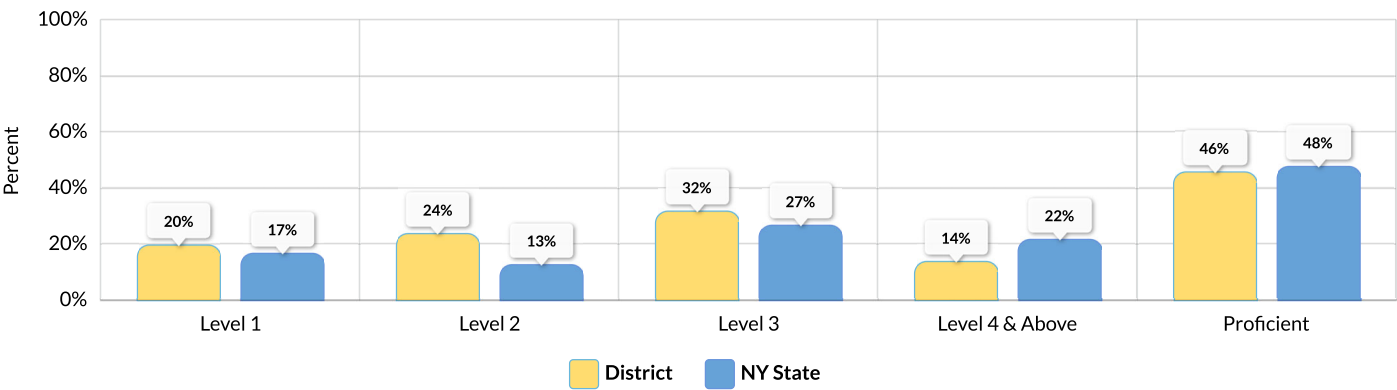


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	2	3%	72	97%	6	8%	12	16%	29	39%	25	34%	54	73%
Female	43	1	2%	42	98%	3	7%	6	14%	15	35%	18	42%	33	77%
Male	31	1	3%	30	97%	3	10%	6	19%	14	45%	7	23%	21	68%
General Education Students	65	2	3%	63	97%	2	3%	10	15%	26	40%	25	38%	51	78%
Students with Disabilities	9	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	72	2	—	70	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	74	2	3%	72	97%	6	8%	12	16%	29	39%	25	34%	54	73%
Economically Disadvantaged	32	0	0%	32	100%	2	6%	4	13%	18	56%	8	25%	26	81%
Not Economically Disadvantaged	42	2	5%	40	95%	4	10%	8	19%	11	26%	17	40%	28	67%
Non-English Language Learner	74	2	3%	72	97%	6	8%	12	16%	29	39%	25	34%	54	73%
Not in Foster Care	74	2	3%	72	97%	6	8%	12	16%	29	39%	25	34%	54	73%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	2	—	71	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	2	3%	72	97%	6	8%	12	16%	29	39%	25	34%	54	73%
Parent Not in Armed Forces	74	2	3%	72	97%	6	8%	12	16%	29	39%	25	34%	54	73%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	7	9%	67	91%	15	20%	18	24%	24	32%	10	14%	34	46%
Female	43	4	9%	39	91%	6	14%	9	21%	16	37%	8	19%	24	56%
Male	31	3	10%	28	90%	9	29%	9	29%	8	26%	2	6%	10	32%
General Education Students	65	7	11%	58	89%	10	15%	16	25%	22	34%	10	15%	32	49%
Students with Disabilities	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	72	7	—	65	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	74	7	9%	67	91%	15	20%	18	24%	24	32%	10	14%	34	46%
Economically Disadvantaged	32	5	16%	27	84%	6	19%	9	28%	11	34%	1	3%	12	38%
Not Economically Disadvantaged	42	2	5%	40	95%	9	21%	9	21%	13	31%	9	21%	22	52%
Non-English Language Learner	74	7	9%	67	91%	15	20%	18	24%	24	32%	10	14%	34	46%
Not in Foster Care	74	7	9%	67	91%	15	20%	18	24%	24	32%	10	14%	34	46%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	7	—	66	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	7	9%	67	91%	15	20%	18	24%	24	32%	10	14%	34	46%
Parent Not in Armed Forces	74	7	9%	67	91%	15	20%	18	24%	24	32%	10	14%	34	46%

2020 TOTAL COHORT EXEMPTIONS IN MATH

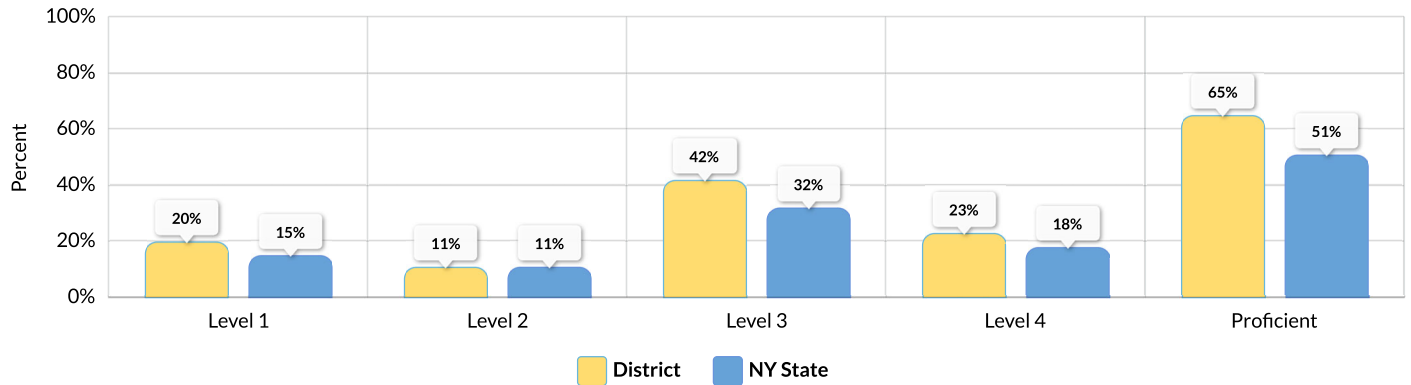
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	6	16	32	84
Female	26	3	12	23	88
Male	12	3	25	9	75
General Education Students	38	6	16	32	84
Black or African American	1	0	0	1	100
White	37	6	16	31	84
Economically Disadvantaged	12	4	33	8	67
Not Economically Disadvantaged	26	2	8	24	92
Non-English Language Learner	38	6	16	32	84
Not in Foster Care	38	6	16	32	84
Not Homeless	38	6	16	32	84
Not Migrant	38	6	16	32	84
Parent Not in Armed Forces	38	6	16	32	84

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	3	4%	71	96%	15	20%	8	11%	31	42%	17	23%	48	65%
Female	43	3	7%	40	93%	9	21%	1	2%	16	37%	14	33%	30	70%
Male	31	0	0%	31	100%	6	19%	7	23%	15	48%	3	10%	18	58%
General Education Students	65	3	5%	62	95%	9	14%	6	9%	30	46%	17	26%	47	72%
Students with Disabilities	9	0	0%	9	100%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	72	3	—	69	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	74	3	4%	71	96%	15	20%	8	11%	31	42%	17	23%	48	65%
Economically Disadvantaged	32	2	6%	30	94%	8	25%	5	16%	15	47%	2	6%	17	53%
Not Economically Disadvantaged	42	1	2%	41	98%	7	17%	3	7%	16	38%	15	36%	31	74%
Non-English Language Learner	74	3	4%	71	96%	15	20%	8	11%	31	42%	17	23%	48	65%
Not in Foster Care	74	3	4%	71	96%	15	20%	8	11%	31	42%	17	23%	48	65%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	3	—	70	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	3	4%	71	96%	15	20%	8	11%	31	42%	17	23%	48	65%
Parent Not in Armed Forces	74	3	4%	71	96%	15	20%	8	11%	31	42%	17	23%	48	65%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

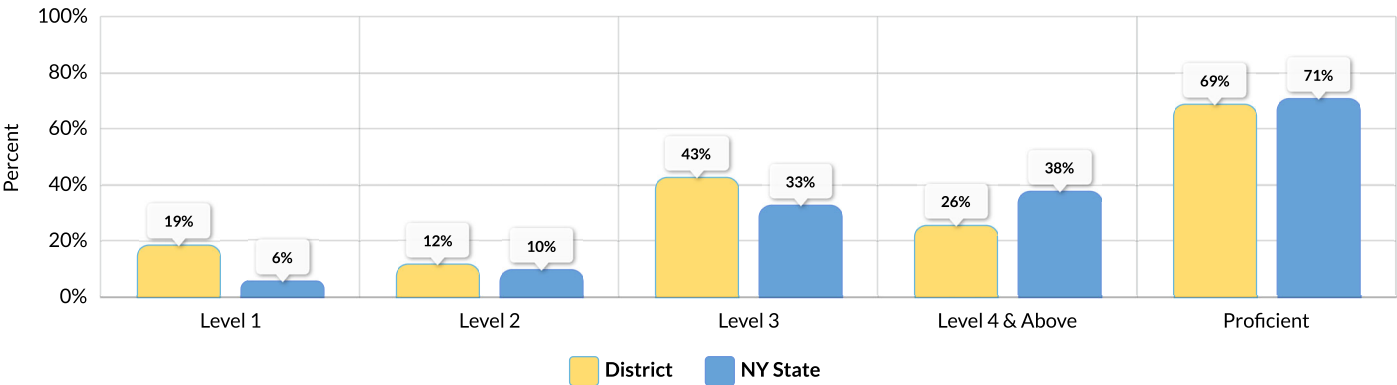
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	1	4	27	96
Female	21	1	5	20	95
Male	7	0	0	7	100
General Education Students	26	1	4	25	96
Students with Disabilities	2	0	0	2	100
White	27	1	4	26	96
Multiracial	1	0	0	1	100
Economically Disadvantaged	14	1	7	13	93
Not Economically Disadvantaged	14	0	0	14	100
Non-English Language Learner	28	1	4	27	96
Not in Foster Care	28	1	4	27	96
Homeless	1	0	0	1	100
Not Homeless	27	1	4	26	96
Not Migrant	28	1	4	27	96
Parent Not in Armed Forces	28	1	4	27	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

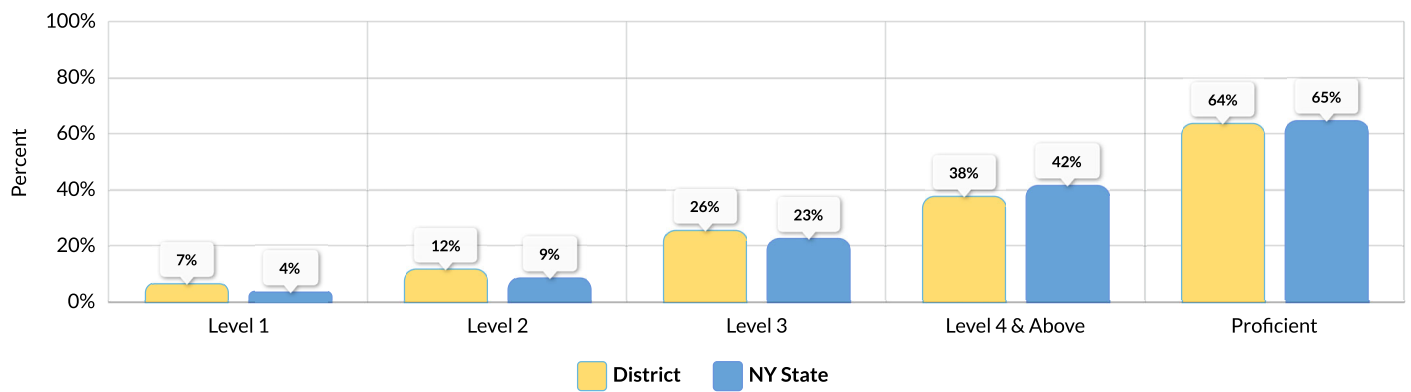


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	0	0%	74	100%	14	19%	9	12%	32	43%	19	26%	51	69%
Female	43	0	0%	43	100%	7	16%	5	12%	18	42%	13	30%	31	72%
Male	31	0	0%	31	100%	7	23%	4	13%	14	45%	6	19%	20	65%
General Education Students	65	0	0%	65	100%	9	14%	8	12%	29	45%	19	29%	48	74%
Students with Disabilities	9	0	0%	9	100%	5	56%	1	11%	3	33%	0	0%	3	33%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	72	0	—	72	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	74	0	0%	74	100%	14	19%	9	12%	32	43%	19	26%	51	69%
Economically Disadvantaged	32	0	0%	32	100%	8	25%	4	13%	16	50%	4	13%	20	63%
Not Economically Disadvantaged	42	0	0%	42	100%	6	14%	5	12%	16	38%	15	36%	31	74%
Non-English Language Learner	74	0	0%	74	100%	14	19%	9	12%	32	43%	19	26%	51	69%
Not in Foster Care	74	0	0%	74	100%	14	19%	9	12%	32	43%	19	26%	51	69%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	0	—	73	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	0	0%	74	100%	14	19%	9	12%	32	43%	19	26%	51	69%
Parent Not in Armed Forces	74	0	0%	74	100%	14	19%	9	12%	32	43%	19	26%	51	69%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	13	18%	61	82%	5	7%	9	12%	19	26%	28	38%	47	64%
Female	43	7	16%	36	84%	4	9%	5	12%	7	16%	20	47%	27	63%
Male	31	6	19%	25	81%	1	3%	4	13%	12	39%	8	26%	20	65%
General Education Students	65	8	12%	57	88%	3	5%	8	12%	19	29%	27	42%	46	71%
Students with Disabilities	9	5	56%	4	44%	2	22%	1	11%	0	0%	1	11%	1	11%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	72	13	—	59	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	74	13	18%	61	82%	5	7%	9	12%	19	26%	28	38%	47	64%
Economically Disadvantaged	32	6	19%	26	81%	4	13%	6	19%	9	28%	7	22%	16	50%
Not Economically Disadvantaged	42	7	17%	35	83%	1	2%	3	7%	10	24%	21	50%	31	74%
Non-English Language Learner	74	13	18%	61	82%	5	7%	9	12%	19	26%	28	38%	47	64%
Not in Foster Care	74	13	18%	61	82%	5	7%	9	12%	19	26%	28	38%	47	64%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	13	—	60	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	13	18%	61	82%	5	7%	9	12%	19	26%	28	38%	47	64%
Parent Not in Armed Forces	74	13	18%	61	82%	5	7%	9	12%	19	26%	28	38%	47	64%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	95	13	14%	3	1	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	93	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	74	66	89%	15	20%	49	66%	2	3%	0	0%	3	4%	0	0%	5	7%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	74	66	89%	15	20%	49	66%	2	3%	0	0%	3	4%	0	0%	5	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	74	66	89%	15	20%	49	66%	2	3%	0	0%	3	4%	0	0%	5	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [Civil Rights Data Collection, Office for Civil Rights](#).

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)