**Explicit Instruction Plan with Embedded Specially Designed Instruction**

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| **GE Teacher:**  **SE Teacher:** | | **Class/Content:**  **Date:**  **Day**       **of Unit** | |
| **Special Considerations, List IEP, 504 (Accommodations, Modifications, Assistive Technology, Specialized Equipment, Strategy Instruction, etc.).** | | | |
|  | **Explicit Core Instruction** | | **Specially Designed Instruction – Special Education Student**  (insert special considerations where they most appropriately fit into the lesson) |
|  | **Learning Targets:** (*What do you want students to know or be able to do at the end of this lesson? Please include the standard being addressed)*    **Opening:**  **Ways to Gain/Maintain Attention (Primacy):** *How will you gain/maintain students’ attention? Consider need, novelty, meaning, or emotion.*    **Instructional Strategies:**  **Content Chunks:** *How will you divide and teach the content to engage students’ brains?*  **Lesson Segment 1:**  **Instructional Strategies :**  **Formative Assessment:**  **Lesson Segment 2:**  **Activities:**  **Formative Assessment:**  **Lesson Segment 3:**  **Activities:**  **Formative Assessment:**  **Closure:** (Reference to Learning Target) | |  |
| **Differentiation for the Struggling General Education Student**  (insert special considerations where they most appropriately fit into the lesson) |
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**Marcia Tate Brain Based Strategies**

**\***Brainstorming/Discussion \*Drawing/Artwork \*Field Trips \*Games

\*Graphic Organizers \*Humor and Celebration \*Manipulative/Models

\*Metaphors/Analogies/Similes \*Mnemonic Devices \*Movement \*Storytelling

\*Music/Rhythm/Rhyme/Rap \*Project/problem-based Instruction \*Technology

\*Visualization \*Visuals \*Work Study/Action Research \*Writing Reflection \*Reciprocal Teaching/Cooperative Learning/Peer Coaching

Revised 9/10/19 - FI