

## Recognition for Positive Behavior

### Recognizing Individuals who achieve behavioral expectations

The PBIS team in conjunction with faculty members at Addison Middle/High School has devised key recognition programs as part of PBIS within the building. These programs are designed to recognize those individuals who uphold The Pillars of Knighthood.

### Merit Notice (Middle School)

Merit Notices are an incentive program designed to recognize positive behaviors on a daily basis. Teachers, staff, and administrators distribute Merit Notices to students who meet and/or exceed the building-wide expectations. Students who receive a Merit Notice will have their name placed in a drawing box for a monthly prizes.

### PBIS Mini Wheel (Middle School)

The PBIS Mini Wheel is spun at lunch time. Spins are determined by the students who receive Students of the Month recognition.

### PBIS Wheel (High School)

The PBIS Wheel is spun quarterly at lunch time. Teachers pass out tickets to students who are demonstrating the Pillars of Knighthood. Students are able to turn in their ticket in for a chance to win a prize.

## Recognition for Positive Behavior

### Students of the Month

Each month students from grade levels 6-12 are nominated by their grade level teachers for the "Student of the Month" based on academic and behavioral excellence.

### Knights of the Year (Middle School)

Two students from each grade level (6-8) are nominated by their grade level teachers for the "Knight of the Year" based on academic and behavioral excellence. Students photos will be displayed for public recognition.

### Positive Referral

Teachers and staff are provided with a positive referral. The form is similar to a "Disciplinary Referral Form" but has positive behaviors identified. The form is to be used at the teacher's/staff's discretion for those students who have displayed exemplary behavior and dedication. The teacher shall place the completed form in the main office with the Dean of Students. The student will be called to the office to be congratulated. The Dean of Students will contact the student's parent/guardian to inform them of a positive referral.

## PBIS

### Addison Middle-High School

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Addison Middle-High School

## Positive Behavior Interventions and Supports (PBIS)



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## Why PBIS?



Introducing, modeling, and reinforcing positive social behavior is an important aspect of students' educational experience.

Teaching behavioral expectations and recognizing students for following them is a positive approach. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

### PBIS Goals

Our ultimate goal is to improve overall school climate and lay foundations for building relationships that will pay dividends in the future. Together through consistency and positive relationships, we will improve the behavior of all students. We hope to develop a positive school community, to teach everyone the expectations of our school. By concentrating on **positive behaviors**, we hope to create and maintain a positive and safe learning environment.

### How Does PBIS Work?

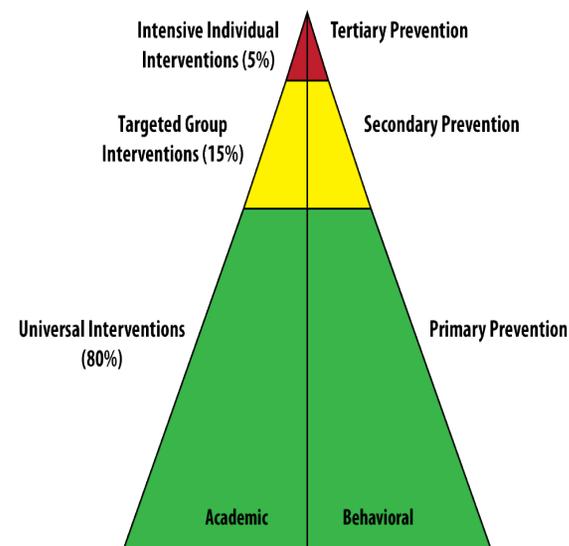
- Students are taught the school-wide expectations, and they receive frequent opportunities to practice them and be acknowledged when they use them.
- Data is used to make decisions regarding behavior expectations.
- Our goal is to provide our students with positive reinforcement when demonstrating positive behaviors.

### What Can Parents Do?

- Help develop a positive school climate by partnering with the school in all aspects of the student's education.
- Teach your children the importance of school-wide expectations at home, at school, and in the community.
- Volunteer in school activities.
- Celebrate your child's successes.
- Keep in regular contact with your child's teachers.



## Key Components of PBIS



The PBIS Pyramid

- Clearly defining and teaching a set of behavioral expectations.
- Consistently acknowledging prosocial behavior.
- Constructively addressing problem behavior.
- Effectively using behavioral data to assess progress.