

Citizenship

	Consistently -4	Usually - 3	Inconsistently- 2	Rarely - 1
Digital Citizenship	<ul style="list-style-type: none"> ▪ Consistently demonstrates responsible use of computer technology. 	<ul style="list-style-type: none"> ▪ Usually demonstrates responsible use of computer technology. 	<ul style="list-style-type: none"> ▪ Inconsistently demonstrates responsible use of computer technology. 	<ul style="list-style-type: none"> ▪ Rarely demonstrates responsible use of computer technology.
Conduct	<ul style="list-style-type: none"> ▪ Models exemplary behavior ▪ Behavior is an asset to the learning environment 	<ul style="list-style-type: none"> ▪ Follows rules ▪ Behavior contributes to the learning environment 	<ul style="list-style-type: none"> ▪ Follows rules with reminders ▪ Behavior occasionally inhibits the learning environment 	<ul style="list-style-type: none"> ▪ Ignores rules ▪ Behavior is disruptive to the learning environment
Respect	<ul style="list-style-type: none"> ▪ Student demonstrates a positive attitude ▪ Accepts responsibility for his/her actions ▪ Shows respect for the rights and feeling of others ▪ Never damages or disturbs property 	<ul style="list-style-type: none"> ▪ Student usually demonstrates a positive attitude ▪ Accepts responsibility for his/her actions ▪ Usually shows respect for the rights and feelings of others ▪ Usually shows consideration for property 	<ul style="list-style-type: none"> ▪ Student fluctuates between a positive and a negative attitude ▪ Accepts little responsibility for his/her actions ▪ Shows little respect for the rights and feeling of others ▪ Shows minimal consideration or is careless with property 	<ul style="list-style-type: none"> ▪ Student has a negative attitude ▪ Accepts no responsibility and blames others ▪ Shows no respect for rights and feelings of others ▪ Shows no consideration for property
Teamwork	<ul style="list-style-type: none"> ▪ Works well with others ▪ Readily accepts various roles within a team ▪ Can mediate group issues without teacher intervention 	<ul style="list-style-type: none"> ▪ Works well with most people ▪ Usually accepts various roles within a team ▪ Can mediate group issues with teacher assistance 	<ul style="list-style-type: none"> ▪ Works well with friends ▪ Will accept only low-risk roles ▪ Accepts teacher mediation results 	<ul style="list-style-type: none"> ▪ Refuses to work on tasks with others.

Work Ethic

	Consistently - 4	Usually - 3	Inconsistently- 2	Rarely - 1
Effort	<ul style="list-style-type: none"> ▪ Working to full potential ▪ Seeks additional help when needed ▪ Readily accepts responsibility 	<ul style="list-style-type: none"> ▪ Usually works to full potential ▪ Accepts help when offered ▪ Accepts responsibility 	<ul style="list-style-type: none"> ▪ Student needs to be coached or directed to work ▪ Will not seek help, but reluctantly accepts help when offered ▪ Avoids responsibility 	<ul style="list-style-type: none"> ▪ Lacks concern and motivation for work ▪ Lack of initiative/refuses help when offered ▪ Will not accept responsibility
Engagement	<ul style="list-style-type: none"> ▪ Actively engaged in all aspects of the learning process ▪ Computer is fully charged ▪ Comes to class with materials daily ▪ Seeks and/or accepts challenges 	<ul style="list-style-type: none"> ▪ Engaged in most aspects of the learning process with some prompting ▪ Computer is usually charged ▪ Usually comes to class with materials ▪ Accepts challenges with prompting 	<ul style="list-style-type: none"> ▪ Sometimes engaged in the learning process but may be off-task/playing games on the computer ▪ Computer is sometimes charged ▪ Frequently comes to class without materials ▪ Not willing to take risks 	<ul style="list-style-type: none"> ▪ Rarely if ever engaged and spends time playing games on computer ▪ Computer is rarely charged ▪ Comes to class without materials ▪ Apathetic
Task Completion	<ul style="list-style-type: none"> ▪ Student attempts assigned work without prompting ▪ Meets deadlines ▪ Assignments are complete 	<ul style="list-style-type: none"> ▪ Student attempts assigned work with some prompting ▪ Meets most deadlines ▪ Occasionally assignments are incomplete 	<ul style="list-style-type: none"> ▪ Student attempts assigned work with frequent prompting ▪ Meets some deadlines ▪ Many assignments are incomplete or not submitted on Schoology 	<ul style="list-style-type: none"> ▪ Student fails to attempt assigned work ▪ Fails to meet deadlines ▪ Most assignments are incomplete or not submitted on Schoology