

Learning skills – Citizenship

	Consistently (4)	Often (3)	Sometimes (2)	Rarely (1)
Conduct	<ul style="list-style-type: none"> ▪ Models exemplary behavior ▪ Behavior is an asset to the learning environment 	<ul style="list-style-type: none"> ▪ Follows rules ▪ Behavior contributes to the learning environment 	<ul style="list-style-type: none"> ▪ Follows rules with reminders ▪ Behavior occasionally inhibits the learning environment 	<ul style="list-style-type: none"> ▪ Ignores rules ▪ Behavior is disruptive to the learning environment
Respect	<ul style="list-style-type: none"> ▪ Student demonstrates a positive attitude ▪ Accepts responsibility for his/her actions ▪ Shows consideration for the rights and feeling of others ▪ Never damages or disturbs property 	<ul style="list-style-type: none"> ▪ Student usually demonstrates a positive attitude ▪ Accepts responsibility for his/her actions ▪ Usually shows consideration for the rights and feelings of others ▪ Usually shows consideration for property 	<ul style="list-style-type: none"> ▪ Student fluctuates between a positive and a negative attitude ▪ Accepts little responsibility for his/her actions ▪ Shows little consideration for the rights and feeling of others ▪ Shows minimal consideration or is careless with property 	<ul style="list-style-type: none"> ▪ Student has a negative attitude ▪ Accepts no responsibility and blames others ▪ Shows no consideration for rights and feelings of others ▪ Shows no consideration for property
Teamwork	<ul style="list-style-type: none"> ▪ Works well with others ▪ Readily accepts various roles within a team ▪ Can mediate group issues without teacher intervention 	<ul style="list-style-type: none"> ▪ Works well with most people ▪ Usually accepts various roles within a team ▪ Can mediate group issues with teacher assistance 	<ul style="list-style-type: none"> ▪ Works well with friends ▪ Will accept only low-risk roles ▪ Accepts teacher mediation results 	<ul style="list-style-type: none"> ▪ Refuses to work with others.

Learning skills – Work Ethic

	Consistently (4)	Often (3)	Sometimes (2)	Rarely (1)
Effort	<ul style="list-style-type: none"> ▪ Working to full potential ▪ Seeks additional help when needed ▪ Readily accepts responsibility 	<ul style="list-style-type: none"> ▪ Frequently works to full potential ▪ Accepts help when offered ▪ Accepts responsibility 	<ul style="list-style-type: none"> ▪ Students needs to be coached or directed to work ▪ Will not seek help, but reluctantly accepts help when offered ▪ Avoids responsibility 	<ul style="list-style-type: none"> ▪ Lacks concern and motivation for work ▪ Lack of initiative/refuses help when offered ▪ Will not accept responsibility
Participation	<ul style="list-style-type: none"> ▪ Actively engaged in all aspects of the learning process ▪ Comes to class with materials daily ▪ Seeks and/or accepts challenges 	<ul style="list-style-type: none"> ▪ Engaged in all aspects of the learning process with some prompting ▪ Usually comes to class with materials ▪ Accepts challenges with prompting 	<ul style="list-style-type: none"> ▪ Engages only in non-challenging or non-threatening tasks ▪ Frequently comes to class without materials ▪ Not willing to take risks 	<ul style="list-style-type: none"> ▪ Refuses to take part in the learning process ▪ Comes to class without materials ▪ Apathetic
Task Completion	<ul style="list-style-type: none"> ▪ Student attempts assigned work without prompting ▪ Meets deadlines ▪ Assignments are complete 	<ul style="list-style-type: none"> ▪ Student attempts assigned work with some prompting ▪ Meets most deadlines ▪ Occasionally assignments are incomplete 	<ul style="list-style-type: none"> ▪ Student attempts assigned work with frequent prompting ▪ Meets some deadlines ▪ Many assignments are incomplete 	<ul style="list-style-type: none"> ▪ Student fails to attempt assigned work ▪ Fails to meet deadlines ▪ Most assignments are incomplete