

Recognition for Positive Behavior

Recognizing Individuals who achieve behavioral expectations

The PBIS team in conjunction with faculty members at Addison Middle/High School has devised key recognition programs as part of PBIS within the building. These programs are designed to recognize those individuals who do the right thing in upholding The Pillars of Knighthood.

Merit Notice (Middle School)

Merit Notices are an incentive program designed to recognize positive behaviors on a daily basis in those individuals found upholding The Pillars of Knighthood expectations as well as those going above and beyond what is expected of the. Teachers, staff, and administrators are responsible for distributing Merit Notices to students who meet and/or exceed the building-wide expectations. These merit notices can be give at any time and students receiving one will have their name placed in a drawing box for a monthly prize.

PBIS Mini Wheel (Middle School)

The PBIS Mini Wheel is spun each month at lunch time. Spins are determined by the students who receive Students of the Month. If they are student of the month (determined by subject area) they receive one spin. If they are Knight of the Month (determined by teams for the overall student who displays the Pillars of Knighthood) they receive two spins.

PBIS Wheel (High School)

The PBIS Wheel is spun quarterly at lunch time. Teachers will pass out tickets to students who are demonstrating the Pillars of Knighthood. Teachers should explain to the students as to why they are receiving this special ticket. Students will then be able to turn in their ticket for a chance to win a prize. Sample prizes are pends, pencil, folder, calculator, note pad, ice cream coupon, Slurpee coupon, gift card, lava lamp, Addison t-shirt, blanket, table, etc.

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Students of the Month

Each month two students from each grade level (6-12) are nominated by their grade level teachers for the "Student of the Month" based on academic and behavioral excellence. The students chosen by their teachers will have their pictures displayed in the display case at the main entrance of the school and published in the *Addison Post*.

Knights of the Year (Middle School)

Two students from each grade level (6-8) are nominated by their grade level teachers for the "Knight of the Year" based on academic and behavioral excellence. The students chosen by their teachers will have their pictures displayed in the display case at the main entrance of the school and published in the *Addison Post*.

Positive Referral

Teachers and staff are provided with a positive referral. The form is similar to a "Disciplinary Referral Form" but has positive behaviors identified. The form is to be used at the teacher's/staff's discretion for those students who have displayed exemplary behavior and dedication. The teacher shall place the completed form in the main office with the Dean of Students. The student will be called to the office to be congratulated. The Dean of Students will contact the student's parent/guardian to inform hem of a positive referral.

PBIS

Addison Middle-High School

1 Colwell Ave
Addison, NY 14801
Phone: (607) 359-2244
Email: jreidy@addisoncsd.org



Addison Middle-High School

PBIS

Positive Behavior Interventions and Supports



Tel: (607) 359-2244



Why PBIS?



Previously, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privilege, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important aspect of student's educational experience. Teaching behavioral expectations and recognizing students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

PBIS Goals

Our ultimate goal is to improve overall school climate and lay foundations for building relationships that will pay dividends in the future. Together through consistency and positive relationships, we will improve the behavior of all students. PBIS aims to decrease behavioral infractions showing year-over-year improvement. PBIS assists towards this end as it is based upon the concept of teaching behaviors that will prevent noncompliance. We hope to develop a positive school community, to teach everyone the expectations of our school and rewards system for being a Knight. By concentrating on **positive behaviors**, we hope to create and maintain a positive and safe learning environment. Being consistent with addressing students when they do and do not meet our behavior expectations will increase compliance, provide them with greater structure, and clarify expected behavior.

Students at Addison Middle/High School will meet the building-wide expectations specified within both classroom and non-classroom settings at all times.

***As a student at Addison Middle/High School, I will demonstrate the Pillars of Knighthood: Citizenships, Trust, Respect, Responsibility, Determination, and Work Ethic.**

How Does PBIS Work?

Posters that highlight behavior expectations for all areas of the school, from the classrooms, office, gym, cafeteria, to the restrooms, will be posted to remind students of what is expected from them in each area.

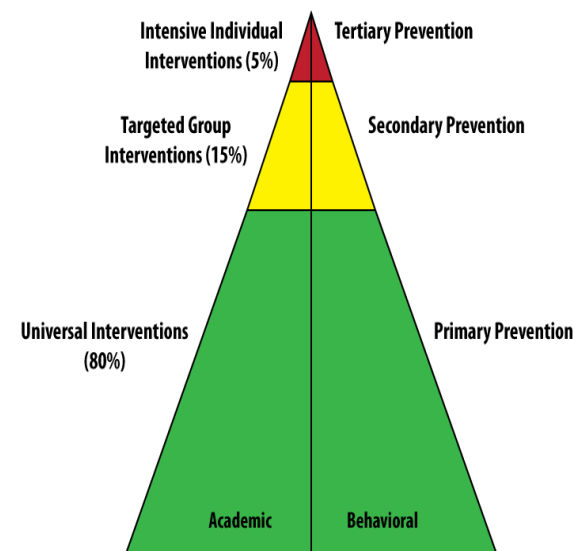
- All students and staff are taught the school-wide expectations, and they receive frequent opportunities to practice them and be acknowledged when they use them.
- Staff use data to make decisions regarding behavior expectations.
- It is our goal to provide our students with positive reinforcement when demonstrating positive behaviors.

What Can Parents Do?

- Help develop a positive school climate.
- Help teach your children the importance of school-wide expectations at home, at school, and in the community.
- Volunteer in school activities.
- Support with teaching of and reinforcement of expectations in home and community settings.
- Help advertise PBIS in the community.
- Help gather resources (e.g., funds, merchant participation) for creating and maintaining PBIS with our school.
- Celebrate your child's successes.
- Keep in regular contact with your child's teachers.



Key Components of PBIS



The PBIS Pyramid

- Clearly defining and teaching a set of behavioral expectations
- Consistently acknowledging prosocial behavior
- Constructively addressing problem behavior
- Effectively using behavioral data to assess progress